

# ***FY26 Navy Medicine Leadership Course Catalog***



## **Medical Corps Edition**

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# FY26 NAVMED Leadership Course Catalog All Corps

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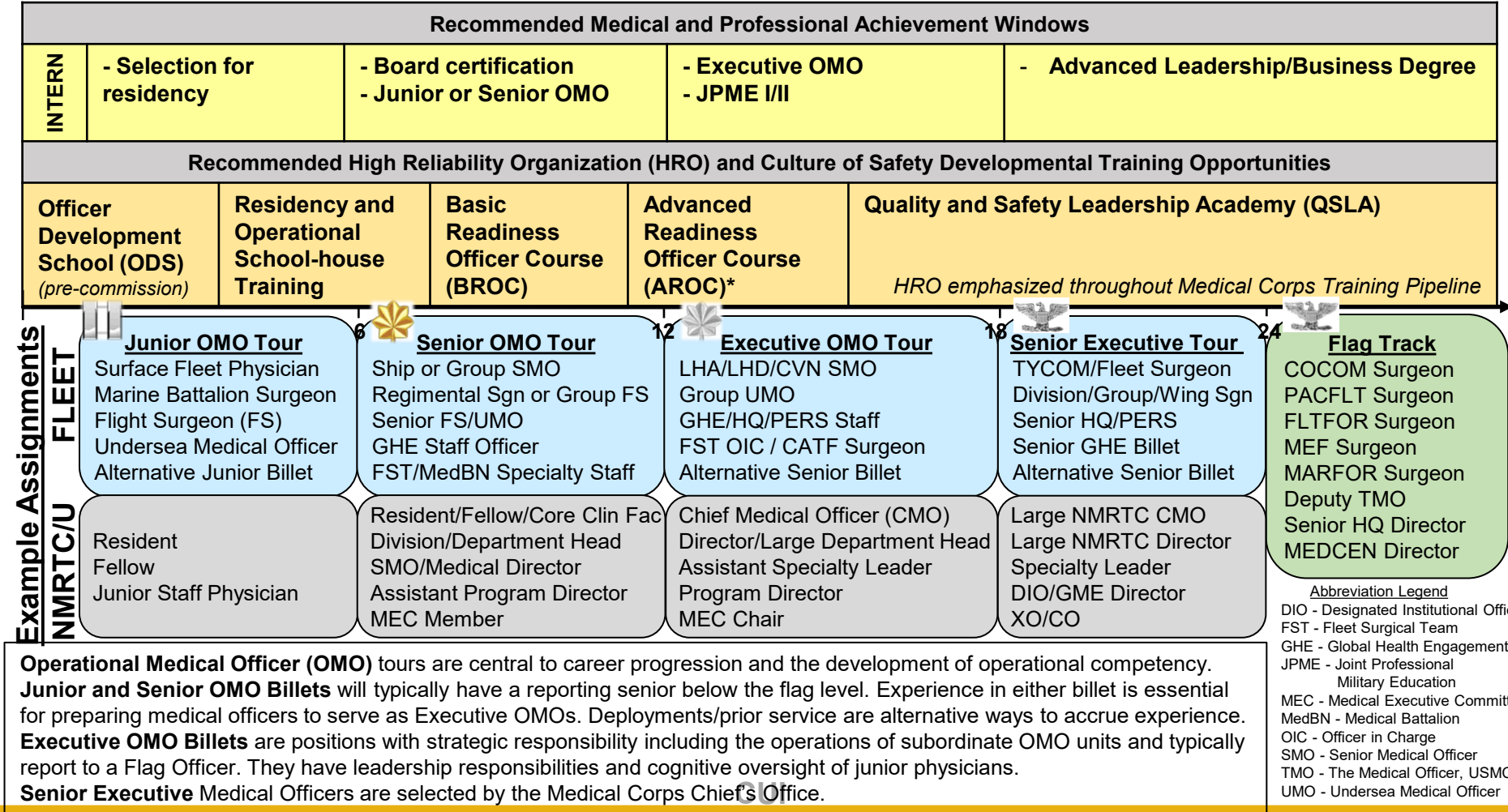
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# Medical Corps Career Pathway

**Intent:** The Navy Medical Corps Officer career path will deliberately develop the clinical, operational, and leadership skillsets required to lead Navy Medicine in positions of progressively increasing scope and responsibility.

**Expectations:** Officers who are competitive for promotion will have accrued both the operational and clinical experience necessary to serve in billets that are commensurate with the next rank.



RECRUIT

TRAIN

RETAIN

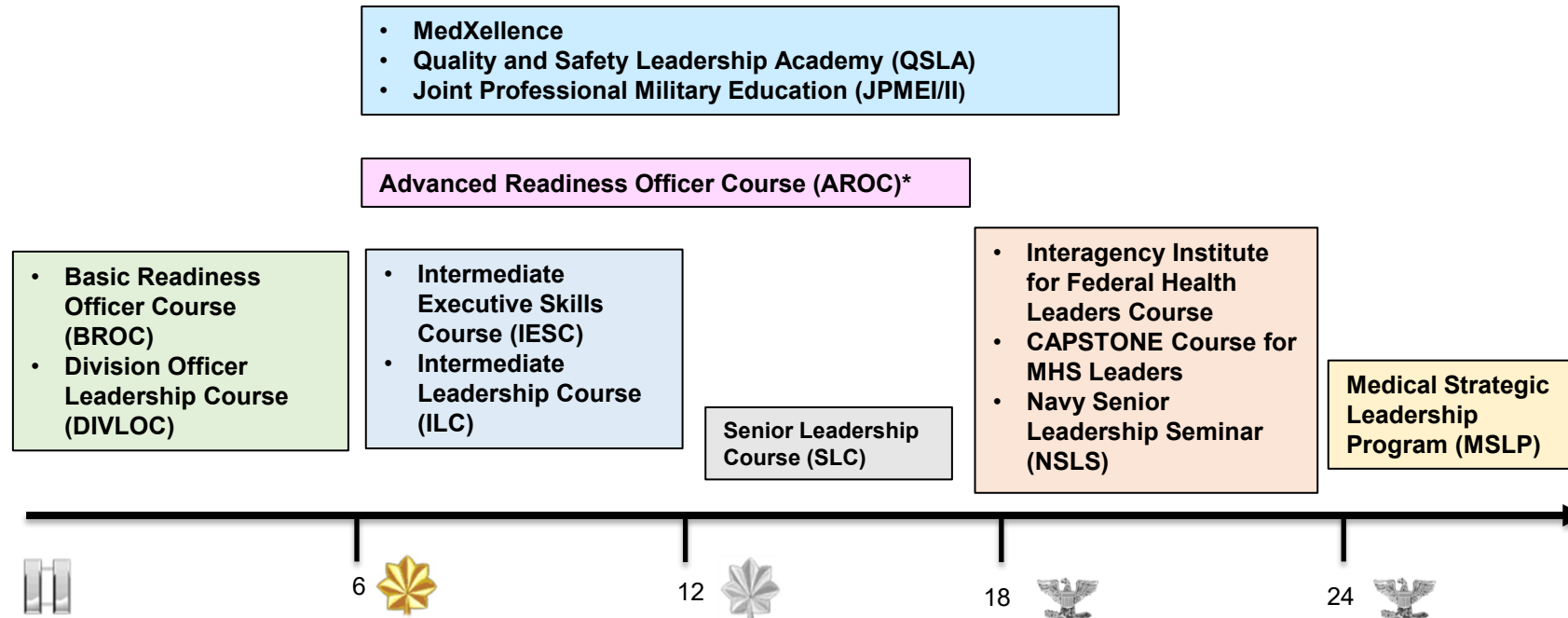




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# Expanded Course Recommendations



\* Updates are coming to some professional development courses, including AROC.

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## Surface Warfare Medical Institute (SWMI)

### **Surface Warfare Medical Department Officer Indoctrination Course (SWMDOIC) (CIN: B-6A-2301/CDP: 630B)**

Course #	Location	Course Start	Course End	Nom Due
630B-10	San Diego, CA	13 Oct 2025	24 Oct 2025	40 days prior
630B-20	San Diego, CA	04 May 2026	15 May 2026	40 days prior
630B-30	San Diego, CA	13 Jul 2026	24 Jul 2026	40 days prior

**Purpose:** Provides an orientation to Fleet operations for Medical Department (DC, MC, MSC, and NC) Officers with assignments aboard ship.

**Course Description:** The Surface Warfare Medical Department Indoctrination Course (SWMDOIC) is designed to give Navy Medical Department Officers (Nurse Corps, Medical Service Corps, and Medical Corps) for the unique challenges of operational medicine. The Navy Medical Department Officer will utilize this training while assigned to a ship or other fleet operating unit to provide leadership, logistic, and administrative skills to ensure operational readiness under governing Navy regulations. It covers the mission of the Navy, medical assets of surface vessels, and overview of administrative requirements including inspections, supply, maintenance, records, and correspondence. There is an introduction to preventive and

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occupational health programs of a ship, medical regulating and patient evacuation. This course fills the training prerequisite for the Surface Warfare Medical Department Officer Qualification.

The course is open to active-duty medical, nurse, dental, and medical service corps officers.

**Process:** Student nominations submitted via your education and training department or personal who have CeTARS/eNTRS access. They will be able to request waitlist for enrollment. Funded TAD or I-Stop required. High- Risk training physical required.

**Funding:** Parent Command

**Location:** Surface Warfare Medical Institute, San Diego, CA

**Schedule:** Course is offered in May, July, and October

**Quota:** 35 Seats

**Additional Information:**

<https://www.med.navy.mil/Navy-Medicine-Operational-Training-Command/Surface-Warfare-Medical-Institute/Surface-Warfare-Medical-Officer-Indoctrination-Course-SWMDOIC/>

**Course POC:**

Surface Warfare Medical Institute  
34101 Farenholt Avenue, Bldg 14  
San Diego, CA 92134  
DSN 522-6195

Comm: (619) 532-6195

Email: [usn.san-diego.navmedotcswmica.mbx.fleet-training@health.mil](mailto:usn.san-diego.navmedotcswmica.mbx.fleet-training@health.mil)  
[usn.san-diego.navmedotcswmica.mbx.fleet-training@health.mil](mailto:usn.san-diego.navmedotcswmica.mbx.fleet-training@health.mil)

### **Commander Amphibious Task Force Surgeon Course (CATF-S)** **(CIN# B-6A-1000)**

Course #	Location	Course Start	Course End	Nom Due
630C-10	San Diego, CA	23 Mar 2026	03 Apr 2026	40 days prior
630C-20	San Diego, CA	21 Sep 2026	02 Oct 2026	40 days prior

**Purpose:** The Commander Amphibious Task Force Surgeon (CATFS) course prepares Navy Medical Corps Officers (21XX) for the unique challenges of being a CATFS. The objectives



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will prepare the student to serve as a Senior Medical Advisor to an Amphibious Task Force Commander while meeting the eligibility requirements for a CATFS assignment.

**Course Description:** Upon graduation, Medical Corps Officers will be prepared to serve effectively as a Senior Medical Advisor to a Task Force/Expeditionary Strike Group Commander, eligible for assignment as a CATF/ESG Surgeon and Officer in Charge of a Fleet Surgical Team. Satisfies MAP requirements for Echelon III Command and Control. Commissioned Officer Paygrades O3-O6 in the Medical Corps, Nurse Corps, or Medical Service Corps. Priority will be given to Navy Medical Corps Officers (21XX) that are filling or have orders to fill a CATF-S billet. Other Medical Department Officers that have previous operational experience may request a seat based on space availability. Both active and reserve officers are eligible.

Most qualified candidates, selected, who are not slated to report to an Amphibious Medical Department, or similar Operational Medical Department Officers billet position, will need to obtain local funding or attend in a no-cost status. Reservists nominees selected for attendance will be funded by the Navy Reserve. Candidates from foreign navies are eligible to attend.

**Process:** Commissioned Officer Paygrades O3-O6 in the Medical Corps, Nurse Corps, or Medical Service Corps. Priority will be given to Navy Medical Corps Officers (21XX) that are filling or have orders to fill a CATF-S billet. Other Medical Department Officers that have previous operational experience may request a seat based on space availability. Both active and reserve officers are eligible. Course can be requested through your education and training department or personal who have CeTARS/eNTRS access. They will be able to request waitlist for enrollment. Funded TAD or I-Stop required. High- Risk training physical required.

**Funding:** Parent Command

**Quota:** 35 Students

**Location:** Surface Warfare Medicine Institute, San Diego, CA

**Primary mode of instruction:** In person

**Schedule:** Offered in March and September every fiscal year.

**Additional Information:** <https://www.med.navy.mil/Navy-Medicine-Operational-Training-Command/Surface-Warfare-Medical-Institute/Commander-Amphibious-Task-Force-Surgeon-Course-CATF-S/>

[https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt\\_cin\\_detail.html?cin=B-6A-1000&p=1](https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt_cin_detail.html?cin=B-6A-1000&p=1)

**Course POC:**  
SWMI Fleet Training Officer  
Surface Warfare Medical Institute  
34101 Farenholt Avenue, Bldg 14



## FY26 NAVY MEDICINE LEADERSHIP COURSE CATALOG

San Diego, CA 92134

DSN 522-6195

Comm (619) 532-6195

[usn.san-diego.navmedotcswmica.mbx.fleet-training@health.mil](mailto:usn.san-diego.navmedotcswmica.mbx.fleet-training@health.mil)

## Naval Medical Leader and Professional Development Command

### **Basic Readiness Officer Course (BROC)**

**Course Description:** The Basic Readiness Officer Course (BROC) is the second course in the Medical Department Officer's Learning Continuum. This four-unit on-line course which can be completed at the Officer's convenience. All units must be completed to receive credit. The course is designed for junior Medical Department Officers in the paygrades O1 to O3 to introduce the organization, structure, business practices, and operational policies of the Naval Medical Department. BROC fulfills 6 of the 28 Joint Medical Executive Skills Program (JMESP) competencies. This course is a pre-requisite for the Advanced Readiness Officer's Course (AROC).

**Process:** Navigate to Navy E-Learning (NEL): <https://learning.nel.navy.mil/>

- Select tab "Course Catalog" and cut and paste the following course catalog numbers into the search:

Unit	Unit Description	Course ID Numbers (CINs)
1	Organizational Structure, Relationships, and Policy	CFHP-NMLPDC-21-BROC-U1-V02
2	Utilization and Management of Resources Course	CFHP-NMLPDC-21-BROC-U2-V02
3	Operational Policies and Procedure	CFHP-NMLPDC-21-BROC-U3-V02
4	Navy Medicine Division Officer (DIVO)/ Department Head (DH) Functions and Sailorization	CFHP-NMLPDC-21-BROC-U4-V02

- Select ENROLL for BROC and each unit and add to Learning Plan. Return to tab My Learning and LAUNCH Course. All BROC Modules must be completed in their entirety to meet the overall course requirement.

**NEL Functional Issues:** For Navy eLearning (NEL) functional issues such as broken links, errors, or improper course transitions between coursework, quizzes and tests, contact the NEL help desk.

**Course POC:**

Clinton (Clint) A. Garrett Sr., USN (Ret.)

JMESP Program Manager

Naval Medical Leader and Professional Development Command

Office: (301) 295-6088

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## **Advanced Readiness Officer Course (AROC)**

AROC is currently on pause pending completion of a Job, Duty, Task Analysis (JDTA) and Training Requirements Review (TRR) to ensure alignment with the Surgeon General's Intent and BUMED objectives.

Officers should access NMLPDC's web-site at <https://www.med.navy.mil/Naval-Medical-Leader-and-Professional-Development-Command/Officer-Training/Advanced-Readiness-Officer-Course-AROC/> for the most up-to-date information on this course.

For current course offerings, additional course information, and to register for a course, click the CAC protected hyperlink near the bottom of the page. (In the event the link does not work, navigate directly to the NMLPDC Academic Course Registration (ACR) at the following link: <https://obiwan2.health.mil/sites/nmfsc/apps/ACR/SitePages/courseInfo.aspx>)

Once on the ACR page, click the tab for “Advanced Readiness Officer Course (AROC)” and scroll to locate the session for which you would like to submit a request to attend. Once the nomination deadline has passed, the names of all applicants will be compiled by NMLPDC staff and provided to the respective Corps Career Planner for review and selection. NMLPDC will handle the administrative planning once the participant selections have been returned to NMLPDC.

## **Interagency Institute for Federal Health Leaders Course**

Course	Location	Course Start	Course End	Nom Due
146 <sup>th</sup> IAIFHL	Washington. DC	8-19 Sept	TBD	30 days prior
147 <sup>th</sup> IAIFHL	Washington, DC	TBD	TBD	30 days prior

**Purpose:** For senior O5 to O6 tracking toward Executive Medicine. The purpose of the Institute is to provide an opportunity for the seasoned, practicing federal health care executive to examine some of the current issues in health care policy and management and to explore their potential impact on the federal health care system. The design of the course assumes a high level of conceptual knowledge and operating ability on the part of the participants. Given the intelligence and sophistication of these selected executives, the faculty maximizes the learning experience by presenting new materials resulting from research and experience, as well as examples and case studies from the contemporary national health policy decision-making process. Faculty members also seek involvement and interaction by the participants to stimulate understanding and communication across traditional agency boundaries.

**Course Description:** The Interagency Institute for Federal Health Leaders is a two-week course that has been offered semi-annually for over seventy years. It is conducted under the sponsorship of the five federal health services, the Departments of the Army, Navy, Air Force, Veteran Affairs and the US Public Health Service. The Institute is held under the auspices of the

Uniformed Services University of the Health Sciences, Bethesda MD. The Director is Dr. Richard F. Southby, Executive Dean and Distinguished Professor of Global Health Emeritus at The George Washington University, Washington DC.

**Process:** A list of interested participants will be solicited through Corps leadership and returned to the Corps Chief's Office for review and selection. NMLPDC will handle the administrative planning portion once the participant select list has been forwarded to NMLPDC.

**Funding:** NMLPDC

**Quota:** Navy Medicine is usually allocated 11 quotas (shared by the four Corps). Call for nominations will come from the Corps Chiefs Office.

A total of fifty-five medical and health service executives are named by the sponsoring agencies to attend each Institute. All participants share a record of demonstrated competence in health care executive management. The individuals are selected by their respective agency to participate in the Institute because of their potential for senior leadership positions. One officer from the health service of an allied nation is also invited to attend. The academic preparation of those who attend varies widely, with a representation of graduate and professional degrees including Ph.D., M.D., D.D.S., M.A., M.H.A., M.P.H., M.B.A., B.S.N., and a variety of other formal educational backgrounds.

**Additional Information:** <https://www.fhceiaa.org/iiffhce-course>

**Course POC:**

CAPT Stacy Washington  
Director, Professional Development  
Naval Medical Leader and Professional Development Center  
Bethesda, MD  
Office: 301-400-3935  
[stacy.j.washington2.mil@health.mil](mailto:stacy.j.washington2.mil@health.mil)

## Joint Medical Executive Skills Program Navy Medicine

**Overview:** The Joint Medical Executive Skills Program (JMESP) is managed by the Joint Medical Executive Skills Institute (JMESI) located in San Antonio, Texas. The JMESP formalizes a process designed to meet the congressional mandate specified in the National Defense Authorization Act (NDAA) 1991, Sec. 8096, which states "No appropriated funds will be used to fill the commander's position at any MTF with a health care professional unless the candidate can demonstrate professional administrative skills." This includes Commanding Officers, Executive Officers, and TRICARE Market Leaders prior to assignment. JMESP also supports DHA Procedural Instruction Joint Medical Executive Skills Program and Learning Continuum (JMESPLC/dated 3 Sep2021) and BUMEDINST 1412.1B Command Qualification Program (Para 5, Sub para b, (9)).

**Background:** JMESP was implemented Post Gulf War when the MTF's were nearly emptied to support wartime operations. Upon return of the incumbents from deployment, especially those in executive roles, the main topics discussed across the Services Medical Department's (SMD) between the returning members, the staff who remained at the MTFs, and activated reservist who helped back-fill personnel who deployed were lessons learned while providing direct support of wartime operations as well as the decrement of operations due to a lack of standardized medical competencies to prepare leaders for executive medicine roles. During these meeting held by the respective SMDs, 42 competencies for Executive Medicine were established.

Through the Defense Health Agency, the JMESP Working Group (JMESP-WG) meets every three years to review and revise the competencies. Attendees include sitting and post-tour SMD Surgeons General's, appointed COs/XOs, and Network Leaders. Additional attendees may include representatives from the Army-Baylor Program, Uniformed Services University of the Health Science, American College of Healthcare Executives, and other SMD Program Managers. Quarterly meetings hosted by the DHA/JMESI and attended by DHA (J7) leaders and SMD Program Managers execute the do-outs from the overall JMESP-WG. Since the establishment of

the original 42 competencies, 28 competencies exist today due to the combining of some and realignment of others over the years.

JMESP is not a course, but a process of evaluating an officer's competencies in alignment with the DHA/JMESP Core Curriculum 11<sup>th</sup> Edition through the following:

### **JMEPS Additional Qualification Designators (AQD):**

a. **67A Executive Medicine:** (\*Only AQD required per the NDAA and BUMEDINST 1412.1B for Command Qualification Program in preparation for 2D1 AQD).

#### **1. Four areas reviewed for Executive Medicine Qualification (67A):**

- A) Education
- B) Experience
- C) Professional Certifications
- D) Approved Courses

#### **2. Requirements:**

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<b>Executive Medicine 67A AQD Award Quick Reference</b>
<b>Education:</b> Navy Medicine Officers with a master's degree or higher and the following:
<b>Applicable:</b> All Corps
<b>Rank:</b> 04 and above
<b>Medical Treatment Facility (or other command (R&amp;D; non-BSO-18, etc.)</b> <b>(Note, utilize use matrix provided by the JMESP Program Manager):</b> <ol style="list-style-type: none"> <li>Department/Division Head (Clinical, Administrative, or Science) or Higher 2-year minimum tour and JMESI Intermediate Executive Skills Course (*Market Financial Regulations Competency) or equivalent</li> </ol>
<b>Operation/Expeditionary Experience:</b> <ol style="list-style-type: none"> <li>Operational Tour of 2 years or two from the categories below (b through d).</li> <li>Operational Tours/Deployment Experience Combined (Individual Augmentation, EMF, Hospital Ship, Humanitarian, Role III or equivalent)</li> <li>Operational Educational Training/Event(s): War College Degree/National Defense University; Joint Professional Military Education I, Combat Casualty Course or equivalent</li> <li>LEADS JMESI JKO Joint Operations 1-4/National Disaster Medical System (NMDS 1-2 and Contingency Planning One: Disaster Preparedness</li> </ol>
<b>Additional Considerations and Enhancers:</b> <ol style="list-style-type: none"> <li>Graduate Medical/Dental/Nursing Education Above Primary Role</li> <li>Navy Postgraduate/Army Baylor/USUHS</li> <li>JMESI JKO and other Approved Training Course recommendations as indicated in Corps Career Pathways and offered by all services</li> <li>Collateral Duties (Minimum 1 year). Those currently in the JMESP database are as follows: Executive Steering/Staff/Board of Director membership, Public Affairs, Emergency Management, Ethics Committee, Safety/Quality Assurance/Risk Management/Environment of Care Committee membership, Command Legal Officer, and Institutional Review Board (Due to potential CO Research Signature Authority)</li> </ol>
<b>Note:</b> AQD qualifications are verified and validated by Joint Medical Executive Skills Program Manager based on criteria above and use of competency matrix.
<b>Instructions/References:</b> DHA Procedural Instruction 6000.07 Dtd 03 Sep 2021; BUMEDINST 1412.1C, dtd 23 Apr 2021, subject: Command Qualification Program requires 67A as part of the 2D1 AQD process. Manual of Navy Officer Manpower and Personnel Classifications (NOOCS Manual, Volume 1. Part D).

A) Though the JMESP requirement is intended for service as CO/XO in the MTF setting, every officer through every leadership experience (both in garrison at an NMRTC/MTF or in an operational environment) is potentially contributing to one's competencies toward the Executive Medicine (67A) AQD.

B) The following offers additional detail which may be considered when determining an officer's eligibility for the Executive Medicine (67A) AQD:

1) Billets: Successful director, department head and XO MTF and equivalent operational warfighter and MOOTW support tours; Business Operations/Managed Care, Legal



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Officer, Emergency Management, Clinical Investigation/IRB, Executive Staff Committee (Board of Directors, Special Assistant for major collaterals), Champion/Lean Six, Safety/High Reliability, Position Management, Space Utilization, etc.

2) Courses: JMESI Capstone, Intermediate Executive Skills, Healthcare Management; DHA/Market Courses, Patient Administration, MedExcellence, Inter Agency Course for Healthcare Executives, Senior Legal Officer Course, NLEC Advance Leadership Course, Plans Operations and Medical Intelligence Courses, Joint Professional Military Education 1 (JPME1), CMEO/Inclusion and Diversity.

3) Education: Master's degree or higher (*Waivers have not been granted.*)

4) Certification(s): ACHE (Membership only does not count), ADA, AMA, ANCC

b. **67B Expeditionary Medicine**: Warfare Designator, JPME and 7 Core and 7 Additional courses. Please contact the JMESP Program Manager for the required course listings. (Note, JPME1 is required for 67B.)

c. **67G Managed Care**: Met all requirements for of JMESP 67A and 1 year of managed care experience and assignment to DHA, TRO, Market or Region-MTF UBO. For 67G, please provide FITREPs that demonstrate 1 year of experience in Healthcare Business Operations at the

Headquarters (DHA, BUMED, Region, or Market) or MTF in the directorate or department, or Market. All per the NOOCS Manual, Part D.

Note, there are three JMESI courses designed to fulfill competencies: Healthcare Management, Intermediate Executive Skills, and Capstone. Each are detailed in this guide.

### **Process for attaining a JMESP AQD:**

Contact the JMESP Program Manager who will guide you through the submission process. At a minimum, Officers will be directed to provide the following items for record review and verification:

- a. Completed Competencies Matrix Tracker (provided by the JMESP Program Manager)
- b. Curriculum Vitae

Upon completion of the verification process, an e-mail will be sent to the Awarding Authorities with the officer requesting the review copied. Member should retain this e-mail until the AQD reflected on the OSR and in the record.

### **Awarding Authorities are as follows:**

- a. Active Component: Detailers for MC, DC, MSC. Nurse Corps Plans Office for NC.
- b. Reserve Component: Respective Reserve Affairs Officers

### **JMESP Strategic Communication:**

- a. Corps Planners Guides
- b. NMLPDC Courses. A JMESP Brief is presented in the AROC, FMMTC, PAC, and POMIC. In addition, this information is provided in the Executive Medical Department Enlisted Course (EMDEC) given some Enlisted accept commissions at some point in their careers.
- c. Course attendees are encouraged share this information with other upon return to their respective command and to discuss during CDBs so that the initial Senior Officer Talking Points sent out by BUMED about two years ago would continue to spread.
- d. MS Teams Briefs for Wardrooms upon request.

JMESP is part of all the Military/Navy Medicine culture and contributes to Navy Medicine's role in support of patient care whether in garrison at an NMRTC/MTF or in direct support of the warfighter in times of war of military operations other than war (MOOTW). The JMESP competencies are directly related to and rooted in National Military, Defense, and Strategic Strategies, Mission Essential Task Lists, Knowledge Skills and Abilities, formal education and

occupational training curriculums, and are foundational to the terminal and enabling learning objectives of all courses offered by Naval Medical Leader and Professional Development Command.

For questions, please contact the **Navy Medicine JMESP POC**.

**JMESP POC:**

Clinton (Clint) A. Garrett Sr., USN (Ret.)

JMESP Program Manager

Naval Medical Leader and Professional Development Command (NMLPDC)

Office: (301) 295-6088

e-mail: [clinton.a.garrett.civ@health.mil](mailto:clinton.a.garrett.civ@health.mil)

## Joint Medical Executive Skills Institute

### Healthcare Management Course (HCM) -Virtual

Course	Location	Course Start	Course End	Nom Due
HCM	Virtual	12-Jan-26	15-Jan-26	3 weeks prior
HCM	Virtual	11-May-26	14-May-26	3 weeks prior
HCM	Virtual	14-Sep-26	17-Sep-26	3 weeks prior

**Course Description:** This course is a tri-service event designed for first time clinical supervisors. The course provides them with the administrative tools to successfully manage their clinical areas. Topics discussed include:

- Civilian Personnel
- Contracting
- Budgeting
- Quality Management
- Tools available through the TRICARE Operations Center
- Efficient Scheduling and Utilization Management
- And more

One of the additional benefits to the attendees is our panel discussions. This allows the clinicians to ask direct questions and receive first-hand answers regarding management tools and practices that are or have the potential to impact the military health care management arena. This course is held three times per year.

**Target Audience:** Officer, enlisted, and civilian MHS personnel serving as first-time clinical supervisors within a DHA military hospital or clinic. Students will typically hold the following rank/grade: Officer: O 2-4; Enlisted: E 5-7; Civ: GS 9-11

**Process:** This is a self-nomination course. To register for this course, individuals must enroll in and complete the prerequisite JMESI - Healthcare Management Course (Phase 1) - Distance Learning (7 hours) located on Joint Knowledge Online. Once individuals have completed this curriculum, they will be able to register for course JMESI-US300. Registration for the HMC class will be closed when max capacity is reached, (200), or two weeks before course start date. Individuals who do not complete the prerequisite materials and register for the course before it

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closes will need to wait until the next iteration. Registration for each iteration is open 60 days prior to the course start date. Course registration is capped at 200 attendees.

**Phase 1** - To register for those courses, sign into JKO (CAC-required): <https://jko.jten.mil/dha>.

**Phase 2** - Once they have completed the courses in Phase 1, they will be eligible to enroll in the JMESI HMC course by searching for course number US300, course name: JMESI - Healthcare Management Course (40 hrs). If they have not completed Phase 1, they will be redirected to the DL courses needed before they can enroll in US300.

After they enroll, they will be put into "Processing Request" status. We will switch them to "Enroll" status once we are ready to receive them.

Note: Registration for the HMC course opens approximately 60 days prior to course date. The maximum class size for HMC is 200. However, the course is held three times per year.

If you have any questions, please contact the Joint Medical Executive Skills Institute staff at [dha.jbsa.education-trng.list.jmesi@health.mil](mailto:dha.jbsa.education-trng.list.jmesi@health.mil)

**Quota:** Maximum class size for HMC is 200 students. The course is held three times per year. If you have completed the prerequisite modules in JKO you will be able to sign up as soon as the course is open for enrollment (approximately 90 days before the class start date).

**How to Register:** In order to register for this course, individuals must enroll in and complete the prerequisite JMESI – Healthcare Management Course (Phase 1) – Distance Learning (10 hours)

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located on Joint Knowledge Online. Once individuals have completed this curriculum, they'll be able to register for course JMESI-US300.

**Course Information Once Selected:** Once selected, student will receive information from JMESI staff.

**Additional Information:** <https://www.health.mil/Military-Health-Topics/Education-and-Training/LEADS/JMESI>

To view upcoming course dates and other course information, please visit:

SharePoint Site - <https://militaryhealth.sharepoint-mil.us/sites/J7EXCEL/SitePages/Welcome-To-Healthcare-Management-Course.aspx>

Health.mil - <https://www.health.mil/jmesi>

**Course (not attendance) POC:**

Mr. Andrew Munoz, DHA - J7 – EXCEL-JMESI

4270 Gorgas Circle, Bldg. 1070, Suite 550

JBSA Ft Sam Houston, TX 78234

Office: 210-295-2652

Email: [andrew.h.munoz.civ@health.mil](mailto:andrew.h.munoz.civ@health.mil)

### **Intermediate Executive Skills Course (IESC)- Virtual**

Course	Location	Course Start	Course End	Nom Due
IESC	Virtual	20 Oct 2025	23 Oct 2025	2 weeks prior
IESC	Virtual	23 Feb 2026	26 Feb 2026	2 weeks prior
IESC	Virtual	8 Jun 2026	11 Jun 2026	2 weeks prior

**Course Description:** The Joint Medical Executive Skills Institute Intermediate Executive Skills Course provides education and training on leadership and management skills. These skills are necessary to successfully serve in an intermediate-level leadership position within a DHA medical treatment facility. The course is designed to facilitate attainment of selected Joint Medical Executive Skills core competencies as identified by a Tri-Service review board of MHS senior leaders. The course consists of 8 web-based training modules available through the [DHA](#)

[Learning Management System](#) (CAC-required) followed by a 4-day live, web-based video conference course hosted on MS Teams.

The course goal/mission is to facilitate achievement of joint medical executive skills competencies expected of intermediate-level leaders within a DHA Network or military hospital or clinic. Graduates will demonstrate:

- Understanding of the DHA mission and strategic plan.
- Skills consistent with professional expectations required to serve in an intermediate-level leadership position within a DHA Network or military hospital or clinic.
- Ability to communicate effectively, lead change initiatives, and manage resources.

**Process:** To register for this course, individuals must enroll in and complete the prerequisite JMESI-IES Course Phase 1 curriculum located on Joint Knowledge Online. Once individuals have completed this curriculum, they will be able to register for course JMESI-US400.

Registration for the IES class will be closed when max capacity is reached or two weeks before course start date. Individuals who do not complete the prerequisite materials and register for the course before it closes will need to wait until the next iteration. Registration for each iteration is opened 90 days prior to the course start date. Course registration is capped at 300 attendees.

**Phase 1** - Course curriculum covers wide variety of subjects to include health care leadership, problem solving, data driven decision making, strategic communication, change management, access to care, and more. To register for those courses sign into JKO (CAC-required), <https://jko.jten.mil/dha>.

**Phase 2** - Once they have completed the courses in Phase 1, they will be eligible to enroll in JMESI IES course by searching for course number US400, Course Name: JMESI - DHA Intermediate Executive Skills Course. If they have not completed Phase 1, they will be redirected to the DL courses needed before they can enroll in US400. The maximum class size for IES is 300. However, the course is held three times per year.

If you have any questions, please contact the [Joint Medical Executive Skills Institute](#) staff.

**Target Audience:** This course is open to all officer, enlisted, and civilian personnel serving in an intermediate-level leadership position within DHA, Defense Health Network, or DHA military



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hospital, clinic, or dental treatment facility. Recommended grade for attendees is O 4-5, E 7-8, or GS 11-13. Minimum grade for attendees is O-3, E-6, or GS-9.

**Additional Information:** <https://health.mil/JMESI>

SharePoint Site - <https://militaryhealth.sharepoint-mil.us/sites/J7EXCEL/SitePages/JMESI-IES-Course.aspx>

Health.mil - <https://www.health.mil/jmesi>

**Course (not attendance) POC:**

Mr. Andrew Munoz, DHA - J7 – EXCEL-JMESI

4270 Gorgas Circle, Bldg. 1070, Suite 550

JBSA Ft Sam Houston, TX 78234

Office: 210-295-2652

Email: [andrew.h.munoz.civ@health.mil](mailto:andrew.h.munoz.civ@health.mil)

## **Capstone for MHS Leaders Course**

Course	Location	Course Start	Course End	Nom Due
Capstone	Virtual	17-Nov-25	20-Nov-25	45 Days Prior to Start
Capstone	Virtual	23-Mar-26	26-Mar-26	45 Days Prior to Start
Capstone	Virtual	13-Jul-26	16-Jul-26	45 Days Prior to Start

**Process:** A list of interested participants will be solicited through Corps leadership and returned to the Corps Chief's Office for review and selection. JMESI will handle the administrative planning portion once the participant select list has been forwarded.

**Course Description:** The EXCEL Capstone Course is a pinnacle educational event for senior leaders in the MHS. Speakers include, but are not limited to:

- Service Surgeons General
- Senior leaders and staff from the Office of the Assistant Secretary of Defense for Health Affairs
- Director, Defense Health Agency
- U.S. Surgeon General

Each Surgeon General nominates senior grade officers, primarily in the grade of senior O6 and O7, to attend this course. Priority is given to new lead agents, commanders of larger facilities, command surgeons, and other key staff. Participation is limited to only those invitees. They present the most current information on hot topic health issues, HRO, TRICARE, military transformation, policy, and legislation, just to mention a few. The course is held three times a year in the National Capital Region.

The Capstone objectives include the words and phrases:

- Networking
- Sharing
- Unique ways of dealing with human relations
- Patient safety
- Homeland Security
- Understanding policymaking
- Policies shaping the delivery of DOD health care, indicating importance and applicability to the MTF commander.

With the smaller class size, direct interaction with policy makers and military health care leaders, and its joint audience the Capstone Course has come to provide firsthand, real world, applicable

knowledge/information for the attendees to incorporate into their day-to-day and future work in the MHS.

Upon completion of the course the participants will:

- Have an enhanced understanding of MHS policymaking including how policies are disseminated and the legal basis for those policies.
- Gain a deeper sense of TRICARE issues and policies that shape the delivery of DOD health care.
- Become familiarized with information systems to support executive decision-making, as well as tools for evaluating quality assurance, customer satisfaction, and metrics.
- Have the opportunity to discuss issues of retention and recruitment from the military and national perspectives as well as financial and business matters as they relate to the MHS.
- Share networking opportunities to include, but not limited to the Surgeons General, members of other services serving in similar capacities, OSD leaders including Deputy Secretaries, the VA, civilian health program managers, and academia.
- Become familiar with unique ways of dealing with human relations and gain a better appreciation for the way they are perceived by others.
- Exchange ideas on current issues such as risk management, patient safety, Homeland Security, bioterrorism, war fighters (the line) and Reserve Forces.
- Gain an enhanced appreciation for transformation and fiscal issues within the DOD.

**Quota:** 7 seats per Corps per class.

**Additional Information:** <https://militaryhealth.sharepoint-mil.us/sites/J7EXCEL/SitePages/JMESI-Capstone.aspx>

<https://health.mil/Military-Health-Topics/Education-and-Training/LEADS/JMESI>

**Course (not attendance) POC:**

Mr. Andrew Munoz, DHA - J7 – EXCEL-JMESI  
4270 Gorgas Circle, Bldg. 1070, Suite 550  
JBSA Ft Sam Houston, TX 78234  
Office: 210-295-2652  
Email: [andrew.h.munoz.civ@health.mil](mailto:andrew.h.munoz.civ@health.mil)

## Naval Leadership and Ethics Command (NLEC)

### **Division Officer Leadership Course (DIVOLC) (CIN: P-7C-0100)**

**Purpose:** The Division Officer Leadership Course (DIVOLC) is a service school requirement for all officers prior to or following accession training in accordance with MILPERSMAN 1301-906. Prior to 1 January 2018, the DIVOLC Curriculum was integrated into Officer Development School (ODS). Beginning 1 January 2018, the delivery of DIVOLC was divested from Officer Training Command and became the responsibility of the respective community using a base curriculum developed by the Navy Leadership and Ethics Command. Any Medical Community Officer currently in the rank of O-1 through O-3 who did not attend ODS prior to 1 January 2018 or after should attend DIVOLC. Eligible participants are O-1 through O-3 Medical Community Officers assigned to billets across One Navy Medicine.

**Course Description:** DIVOLC is considered the first course in the Medical Department Officer's Learning Continuum. This 5-day course is designed to resemble the first tour of a Division Officer and provides Junior Officers the necessary tools to function as effective leaders at the Division Officer level. A major instructional theme of the course is teaching Junior Officers the importance of building and maintaining an effective work climate while providing positive oversight and management of resources. The DIVOLC is geared to support the objectives of the Navy Leader Development Strategy (NLDS) and Navy Leadership Competency Model (NLCM) which guides the Navy Leadership and Ethics Command (NLEC)-developed curriculum as follows:

- The Navy Leader Development Strategy (NLDS) assigns the following outcomes for the average rank of a Division Officer:
  - Understands and lives relationship of Oath to Navy Core Values
  - Personal values consistent with Navy Core Values
  - Practices sound judgment
  - Enforces rules, regulations and procedures
  - Valued team leader
  - Fosters loyalty up and down the chain of command.
- The Navy Leadership Competency Model (NLCM) assigns the following competencies to the Division Officer development program:
  - Accomplishing Mission
  - Leading People
  - Leading Change
  - Working with People
  - Resource Stewardship

**Process:** Officers requiring DIVOLC must contact their Command Staff Education and Training (SEAT) Officer. SEAT Officers will coordinate with course POCs for seats and registration. Final eligibility determination and seat selection is made by the respective Course Director at one of three approved sites for Navy Medicine: Naval Medical Leader and Professional Development Command (Bethesda, MD); Navy Medicine Readiness and Training Command

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Portsmouth (Portsmouth, VA), and Navy Medicine Readiness and Training Command San Diego (San Diego, CA).

**Funding:** Travel, lodging, and per-diem (if applicable) is funded by member's parent command.

**Course Offerings and Quotas:** Varies by site

**Site-Specific Information and Course POC:**

**NMLPDC (Bethesda):**

CIN: P-7C-0100

CDP: 20XD

<https://med.navy.afpims.mil/Naval-Medical-Leader-and-Professional-Development-Command/Officer-Training/Division-Officer-Leadership-Course-DIVOLC/>

E-mail questions to the Course Director, DIVOLC, Naval Medical Leader and Professional Development Command:

[usn.bethesda.navmedleadprodevcmd.list.nmpdc-ldr-devacademy@health.mil](mailto:usn.bethesda.navmedleadprodevcmd.list.nmpdc-ldr-devacademy@health.mil)

To register, follow the Common Access Card protected link located on the web-site listed above for "NMLPDC (Bethesda)" or navigate to NMLPDC's Academic Course Registration site at:

<https://obiwan2.health.mil/sites/nmfsc/apps/ACR/SitePages/courseInfo.aspx> . Once on the ACR

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page, scroll to the right to find the tab for “Division Officer Leadership Course (DIVOLC)” and scroll to locate the session for which you would like to submit a request to attend.

### **NMRTC Portsmouth:**

CIN: P-7C-0100

CDP: 26KG

[https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt\\_cdp\\_detail\\_url.html?cdp=26KG](https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt_cdp_detail_url.html?cdp=26KG)

E-mail questions and/or registration forms to NMRTC Portsmouth Staff Education and Training Department: [usn.hampton-roads.navhosporsva.list.nmcp-seat-prodevelopment@health.mil](mailto:usn.hampton-roads.navhosporsva.list.nmcp-seat-prodevelopment@health.mil)

Click for Registration Form:

[https://esportal.med.navy.mil/nmcp/dir/dpe/et/PublishingImages/Pages/Professional-Development/ProDev Course Request Form\\_MAR2023.pdf](https://esportal.med.navy.mil/nmcp/dir/dpe/et/PublishingImages/Pages/Professional-Development/ProDev Course Request Form_MAR2023.pdf)

### **NMRTC San Diego:**

CIN: P-7C-0100

CDP: 26M5

[https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt\\_cdp\\_detail\\_url.html?cdp=26M5](https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt_cdp_detail_url.html?cdp=26M5)

E-mail questions to NMRTC San Diego Staff Education and Training Department: [usn.san-diego.navmedcensanca.mbx.nmcsc-seatadm@health.mil](mailto:usn.san-diego.navmedcensanca.mbx.nmcsc-seatadm@health.mil) or call (619) 532-7900.

## **Intermediate Leadership Course (ILC) CIN #H-7C-0104**

### **Course Schedule:**

CIN	CDP	SEQ	CONV DT	GRAD DT	LENGTH/DAYS	ALT SITE UIC/ LOCATION
<b>Dam Neck, VA</b>						
H-7C-0104	17ZP (Dam Neck)	10	6-Oct	10-Oct	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	20	20-Oct	24-Oct	5	
H-7C-0104	17ZP (Dam Neck)	30	3-Nov	7-Nov	5	
H-7C-0104	17ZP (Dam Neck)	40	17-Nov	21-Nov	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	50	1-Dec	5-Dec	5	
H-7C-0104	17ZP (Dam Neck)	60	8-Dec	12-Dec	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	70	12-Jan	16-Jan	5	

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H-7C-0104	17ZP (Dam Neck)	80	12-Jan	16-Jan	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	90	9-Feb	13-Feb	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	100	23-Feb	27-Feb	5	
H-7C-0104	17ZP (Dam Neck)	110	9-Mar	13-Mar	5	
H-7C-0104	17ZP (Dam Neck)	120	16-Mar	20-Mar	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	130	13-Apr	17-Apr	5	
H-7C-0104	17ZP (Dam Neck)	140	27-Apr	1-May	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	150	4-May	8-May	5	
H-7C-0104	17ZP (Dam Neck)	160	18-May	22-May	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	170	8-Jun	12-Jun	5	
H-7C-0104	17ZP (Dam Neck)	180	22-Jun	26-Jun	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	190	13-Jul	17-Jul	5	
H-7C-0104	17ZP (Dam Neck)	200	27-Jul	31-Jul	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	210	10-Aug	15-Aug	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
H-7C-0104	17ZP (Dam Neck)	220	24-Aug	28-Aug	5	
H-7C-0104	17ZP (Dam Neck)	230	14-Sep	18-Sep	5	
H-7C-0104	17ZP (Dam Neck)	240	21-Sep	25-Sep	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
<b>San Diego, CA</b>						
H-7C-0104	17ZM (San Diego)	10	20-Oct	24-Oct	5	
H-7C-0104	17ZM (San Diego)	20	3-Nov	7-Nov	5	
H-7C-0104	17ZM (San Diego)	30	17-Nov	21-Nov	5	
H-7C-0104	17ZM (San Diego)	40	8-Dec	12-Dec	5	
H-7C-0104	17ZM (San Diego)	50	12-Jan	16-Jan	5	
H-7C-0104	17ZM (San Diego)	60	9-Feb	13-Feb	5	
H-7C-0104	17ZM (San Diego)	70	23-Feb	27-Feb	5	



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H-7C-0104	17ZM (San Diego)	80	9-Mar	13-Mar	5	
H-7C-0104	17ZM (San Diego)	90	13-Apr	17-Apr	5	
H-7C-0104	17ZM (San Diego)	100	18- May	22-May	5	
H-7C-0104	17ZM (San Diego)	110	1-Jun	5-Jun	5	
H-7C-0104	17ZM (San Diego)	120	22- Jun	26- Jun	5	
H-7C-0104	17ZM (San Diego)	130	13- Jul	17- Jul	5	
H-7C-0104	17ZM (San Diego)	140	27- Jul	31- Jul	5	
H-7C-0104	17ZM (San Diego)	150	10- Aug	14- Aug	5	
H-7C-0104	17ZM (San Diego)	160	24- Aug	28- Aug	5	
H-7C-0104	17ZM (San Diego)	170	14- Sep	18- Sep	5	

**Purpose:** The Intermediate Leadership Course (ILC) provides intermediate-level Officers and CWO 2 and 3's with the Navy leadership skills required for their next milestones and positions of increased responsibility. It is aligned with the character and connection lanes of the leader development path in support of the stated goals of the Navy Leadership Development Framework. ILC replaces the Department Head Leadership Course (DHLC), CIN P-7C-0101.

**Course Description:** The ILC offers one week of high-impact, professional learning experiences intended to facilitate and foster the growth of motivational and exemplar leaders focused on human interaction, while enhancing their ability to build teams and implement command vision. This course is required for all intermediate-level officers with 7 to 12 years of commissioned service and serves as the formal linkage between the Division Officer Leadership Course and applicable senior leader courses. Additionally, this course is recommended for CWO 2 and 3s. It will prepare participants for their next leadership milestones and positions of increased responsibility by promoting professional growth in self-awareness, ethics, unconscious bias, and in-class engagements focused on the skills required to inspire, connect, and strengthen the performance of our Navy teams.

ILC is an education class, not a training class, taught using an adult learning environment that benefits from seminar participation. The course uses iPads for course materials and classroom exercises. All students will participate in a personality assessment that is required to be complete

## FY26 NAVY MEDICINE LEADERSHIP COURSE CATALOG

prior to the class convening. Student e-mail addresses are required to facilitate the self-awareness test and receipt of the first day's reading material.

**Process:** Officers requesting ILC must contact their Command Staff Education and Training (SEAT) officer. SEAT officers will register participants via CeTARS / eNTRS.

The class CIN is H-7C-0104. The Dam Neck General class CDP 17ZP is virtual classes via online meeting tools. The San Diego General class CDP, convened in person at Naval Base San Diego (NBSD), is 17ZM. The San Diego Virtual class CDP, convened via online meetings tools, is 17ZN. Participants should be registered for classes at least five weeks prior.

**Funding:** Parent Command

**Quota:** 8 Officers minimum, 24 maximum

**Additional Information:**

ENTRS is the preferred method for submitting a quota request. If ENTRs is not available, you may request a quotas via POC links below.

**Course POC:**

**Dam Neck:**

[NLEC\\_DMNK\\_STUDENT\\_MANAGEMENT@us.navy.mil](mailto:NLEC_DMNK_STUDENT_MANAGEMENT@us.navy.mil)

**San Diego:**

[NLEC-SD-SLC/ILC-DISTRO@US.NAVY.MIL](mailto:NLEC-SD-SLC/ILC-DISTRO@US.NAVY.MIL)

### **Senior Leadership Course (SLC) CIN # H-7C-0107**

COURSE	CIN	CDP	SEQ	CONV DT	GRAD DT	LENGTH/DAYS	ALT SITE UIC/ LOCATION
Dam Neck, VA							
SLC	H-7C-0107	19UV	10	27-Oct	31-Oct	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UV	20	2-Feb	6-Feb	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UV	30	2-Mar	6-Mar	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UV	40	20-Apr	24-Apr	5	NSCDL, NON-RESIDENT DISTANCE LEARNING

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SLC	H-7C-0107	19UV	50	20-Jul	24-Jul	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UV	60	31-Aug	4-Sep	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
<b>San Diego, CA</b>							
SLC	H-7C-0107	19UU	10	27-Oct	31-Oct	5	
SLC	H-7C-0107	19UU	20	1- Dec	5- Dec	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UU	30	2-Feb	6-Feb	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UU	40	16-Mar	20-Mar	5	
SLC	H-7C-0107	19UU	50	4- May	8- May	5	
SLC	H-7C-0107	19UU	60	8- Jun	12- Jun	5	NSCDL, NON-RESIDENT DISTANCE LEARNING
SLC	H-7C-0107	19UU	80	31-Aug	4-Sep	5	

**Purpose:** The Navy Senior Leader Course presents a 5-day seminar for Active-duty Navy Senior Officers at the pay grade of O5's and above, CWO 5's, CWO 4's and Senior Enlisted Leaders (SEL) at the pay grade E-9. This course is designed to facilitate formal leadership and ethics education for Navy Senior Officers and Senior Enlisted to support Fleet Centered Leader Development (FCLD) and the CNO's Leader Development Outcomes.

**Course Description:** The course will prepare senior officers, CWO 5s, CWO 4s and senior enlisted leaders heading to fleet-wide positions requiring responsible, and comprehensive leadership abilities by promoting professional and personal growth in ethics, self-awareness, leader development, and decision making. SLC is an education class, not a training class, taught using an adult learning environment that benefits from seminar participation and experiential learning focusing on inter-active leadership development. This course integrates senior officer and SEL into combined discussions and case studies. All students will participate in a personality assessment that is required to be completed prior to the class convening. Student e-

mail information is required to facilitate the self-awareness test and to provide necessary course preparation information.

**Funding:** Parent Command

**Quota:** Varies per course.

**Additional Information:**

[https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt\\_cin\\_detail.html?cin=H-7C-0107&p=1](https://app.prod.cetars.training.navy.mil/cantrac/pages/rpt_cin_detail.html?cin=H-7C-0107&p=1)

**Course POC:**

**NLEC Dam Neck**

408 Tartar Ave

BLDG 502

Virginia Beach, VA 23454

(757) 492-7759

**NLEC San Diego**

3975 Norman Scott Rd

BLDG 3290

San Diego, CA 92136

(619) 556-8341

# FY26 NAVY MEDICINE LEADERSHIP COURSE CATALOG

## **Naval Justice School- Senior Leader Legal Course (SLLC) CIN #S-5F-0011**

COURSE	CIN	CDP	SEQ	CONV DT	GRAD DT	LENGTH/DAYS	ALT SITE UIC/ LOCATION
<b>Newport, RI</b>							
0258-10	S-5F-0011	0258	10	2025-OCT-14	2025-OCT-16	3	Newport, RI
0258-20	S-5F-0011	0258	20	2025-NOV-04	2025-NOV-06	3	Newport, RI
0258-30	S-5F-0011	0258	30	2026-JAN-20	2026-JAN-22	3	Newport, RI
0258-40	S-5F-0011	0258	40	2026-FEB-10	2026-FEB-12	3	Newport, RI
0258-50	S-5F-0011	0258	50	2026-MAR-10	2026-MAR-12	3	Newport, RI
0258-60	S-5F-0011	0258	60	2026-MAR-31	2026-APR-02	3	Newport, RI
0258-70	S-5F-0011	0258	70	2026-APR-21	2026-APR-23	3	Newport, RI
0258-80	S-5F-0011	0258	80	2026-MAY-05	2026-MAY-07	3	Newport, RI
0258-90	S-5F-0011	0258	90	2026-MAY-26	2026-MAY-28	3	Newport, RI
0258-100	S-5F-0011	0258	100	2026-JUN-16	2026-JUN-18	3	Newport, RI
0258-110	S-5F-0011	0258	110	2026-JUN-30	2026-JUL-02	3	Newport, RI
0258-120	S-5F-0011	0258	120	2026-JUL-21	2026-JUL-23	3	Newport, RI
0258-130	S-5F-0011	0258	130	2026-AUG-11	2026-AUG-13	3	Newport, RI
0258-140	S-5F-0011	0258	140	2025-NOV-04	2025-NOV-06	3	Newport, RI
0258-150	S-5F-0011	0258	150	2026-SEP-08	2026-SEP-10	3	Newport, RI
<b>VITRUAL</b>							
24M5-5	S-5F-0011	24M5	5	2025-NOV-18	2025-NOV-20	3	NSCDL, NON- RESIDENT DISTANCE LEARNING
24M5-15	S-5F-0011	24M5	15	2025-DEC-09	2025-DEC-11	3	NSCDL, NON- RESIDENT DISTANCE LEARNING
24M5-15	S-5F-0011	24M5	25	2026-JAN-13	2026-JAN-15	3	NSCDL, NON- RESIDENT DISTANCE LEARNING
24M5-15	S-5F-0011	24M5	35	2026-FEB-17	2026-FEB-19	3	NSCDL, NON- RESIDENT DISTANCE LEARNING
24M5-15	S-5F-0011	24M5	45	2026-MAR-24	2026-MAR-26	3	NSCDL, NON- RESIDENT DISTANCE LEARNING
24M5-15	S-5F-0011	24M5	55	2026-JUN-02	2026-JUN-04	3	NSCDL, NON- RESIDENT DISTANCE LEARNING
24M5-15	S-5F-0011	24M5	65	2026-SEP-22	2026-SEP-24	3	NSCDL, NON- RESIDENT DISTANCE LEARNING

**Purpose:** The course curriculum is based on familiarization with the Uniform Code of Military Justice, administrative fact-finding bodies, administrative separation procedures, the court-martial process, and various other policies relating to command administration of legal matters.

**Course Description:** The Senior Leader Legal Course (SLLC) is a three-day course designed to prepare O-5 and O-6 commanding officers, executive officers, and senior enlisted leaders/advisors (SEL/SEA) for the legal issues they will likely face as a command triad and team. Previously, the SLLC was called the Senior Officer Course (SOC). NJS has integrated the SOC with the Senior Enlisted Legal Course (SELC) to form the SLLC. The SELC will no longer be offered. Senior enlisted should register for the SLLC to obtain legal training when detailed to a SEL/SEA billet. The topics covered include: investigations, 31b rights, non-punitive measures, non-judicial punishment, administrative separations, officer misconduct, government ethics, gifts, fundraising, military justice, sexual harassment, sexual assault, legal

assistance, overseas legal issues, freedom of expression, political activities, religious accommodation, grievances/FOIA, civilian personnel law, and reserve personnel law.

Other paygrades allowed on a space available basis.

**Funding:** Participant's command. Please do not nominate unless you are sure you are able to fund the member. ***Nomination submission implies that funding has been secured.***

**Process:** Detailers will contact regional POC directly to register incoming commanding officers and executive officers. Quota requests can be made via the Enterprise Naval Training Reservation System (ENTRS) website at <https://main.prod.cetars.training.navy.mil/cetars> Select "request access" from the initial login screen and complete the application. A web guide and user manual are available on the site.

For Navy students, if you do not include an email address in the registration notes on CeTARS, your quota will be denied. You will receive a welcome email for the course 4-6 weeks prior to its start date.

**Quota:** Varies from class to class. CO, XO, OIC, E9, E8 are given priority.

**Additional Information:** <https://www.jag.navy.mil/about/organization/ojag/njs/curriculum/soc/>

<https://app.prod.cetars.training.navy.mil/cantrac/vol2.html>

### **Course POC:**

For inquiries regarding course registration or logistics, please contact the registrar's office at [njs-registrar@njsonline.onmicrosoft.com](mailto:njs-registrar@njsonline.onmicrosoft.com). Navy students should use eENTRS to request a quota.

### **For other inquiries, please contact the following:**

LT Zach Osterloh

Fleet Leader Legal Training Program Manager

DSN 841-3800 x 130

(410) 841-3800 X111 (no caller ID so please leave a message)

[zachary.osterloh@njsonline.onmicrosoft.com](mailto:zachary.osterloh@njsonline.onmicrosoft.com)

CAPT Matt Sherman

Fleet Leader Legal Training Program Deputy Manager

[Matt.sherman@njsonline.onmicrosoft.com](mailto:Matt.sherman@njsonline.onmicrosoft.com)

NJS Command Duty Officer

(401) 862-9373 (24-hr access mobile)



## Joint Professional Military Education (JPME I)

### **The Naval War College Fleet Seminar Program**

**Reference:** NAVADMIN 070/25 Academic Year 2025-2026 Naval War College Fleet Seminar Program

**Course Description:** The U.S. Naval War College (NWC), Fleet Seminar Program (FSP) delivers the NWC Joint Professional Military Education (JPME) Phase I to students who cannot attend the NWC in-residence. The FSP curriculum expands critical and creative thinking and

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develops problem-solving skills as they pertain to decision-making and leadership in the maritime domain.

<https://usnwc.edu/college-of-distance-education/Fleet-Seminar-Program.html>

**Who is Eligible:** Active Officers, Reserve Officers, and Government Civilians can apply for FSP, contracted personnel are not eligible to apply.

- Navy, Marine Corps, and Coast Guard must be in the grade of O3 and above.
- Active and reserve officers in other military services must be in the grade of O4 and above.
- Any federal civilians in the grade GS11 and above, or equivalent, are eligible to apply for FSP. Selected staff members in the federal Executive, Legislative, and Judiciary branches are also eligible.

<https://usnwc.edu/college-of-distance-education/Fleet-Seminar-Program/Eligibility-and-Overview.html>

**What to Expect:** Students typically take three years to complete all core courses: [Strategy and War](#), [Theater Security Decision Making](#), and [Joint Maritime Operations](#).

- Seminar-style classes that also include research, writing, and class discussion.
- Classes meet one evening per week for three hours.
- Courses offered at multiple Naval bases and stations across the United States.

Training locations can be found at:

<https://usnwc.edu/college-of-distance-education/Fleet-Seminar-Program/Locations-and-Availability.html>

**How to Enroll:** The application period of FSP is open from April 1 to May 31, 2025.

- FSP is an online application.
- New students must submit an initial application, which is then reviewed to determine eligibility.
- Continuing students can request dual enrollment.

<https://usnwc.edu/college-of-distance-education/Fleet-Seminar-Program/Enrollment.html>

**Funding:** The Naval War College provides all study materials to the student on a loan basis.

### Questions/Additional Information:

Ms. Ruth Chapman  
(401) 856-5530  
[fsp@usnwc.edu](mailto:fsp@usnwc.edu)

Mr. Walter Stiles  
[Walter.stiles@usnwc.edu](mailto:Walter.stiles@usnwc.edu)

Mr. Tom Alex

[Thomas.alex@usnwc.edu](mailto:Thomas.alex@usnwc.edu)

## **Naval Command and Staff Online Program (NC&S)**

**Course Description:** The Naval Command and Staff (NC&S) online program educates students on the fundamentals of U.S. national security policy, military strategy, and the relationship between them. The program is organized into five educational modules and all modules must be completed to earn Joint Professional Military Education (JPME) Phase I credit.

### Module 1: Fundamentals of Strategy

Disciplines of history, political science, and international relations, along with military factors from the profession of arms are integrated into a coherent approach that provides students with a conceptual frame of reference to analyze and formulate military strategies to address them.

### Module 2: The Security Environment

Students will learn what it means to be a professional serving in today's rapidly evolving national and international security environment. They will be introduced to the moral and ethical dimensions of being a professional serving in the defense of our nation.

### Module 3: Operational Art

This block provides the student a disciplined, cognitive foundation for solving military problems: Operational Art. This is a conceptual approach towards creating conditions that, together, will achieve designated objectives.

### Module 4: Joint Capabilities

Students will learn the proper employment of naval and joint capabilities at the operational level of war. Initial sessions introduce the warfighting organizational options, capabilities, doctrine, and planning considerations when employing all the Services and Special Operations Forces in a joint/multinational effort at the operational level of war.

### Module 5: Joint Planning Process

Students will address the topics and processes necessary for understanding and planning today's military security challenges. The intent of the sessions in this block is to synthesize all previous instruction into practical application.

**Eligibility:** Active and reserve officers in the Navy, Marine Corps, and Coast Guard must be in the grade of O3 and above. Active and reserve officers in other military services must be in the grade of O4 and above. In addition, defense-related civilian applicants (GS11 and above) are

eligible for enrollment. All applicants applying for this program must possess a Baccalaureate Degree.

**Location & Duration:** Classes are taught using Blackboard, the Learning Management System, and students can take these classes anywhere using a compatible computer or mobile device. The duration of this program typically lasts 40 weeks.

**Learning Format:** Courses are primarily taught using online discussion boards, group projects, individual essays, and other assignments.

**Enrollment:** Students must submit an online application ([https://nwc.empower-xl.com/forms/gen\\_cf/inq\\_app\\_exec\\_screen.cfm?scor\\_id=82AD5852B96E24B7560E772AC24A9D2C](https://nwc.empower-xl.com/forms/gen_cf/inq_app_exec_screen.cfm?scor_id=82AD5852B96E24B7560E772AC24A9D2C)) for the no-cost program. Once submitted, the program manager will review the application and determine if the student meets the eligibility requirements. An email will be sent to the student with an acceptance or rejection. If accepted, the student is automatically added to the waitlist.

<https://usnwc.edu/college-of-distance-education/Online-Program/Enrollment.html>

**Funding:** The entire course is online administered through a learning management system. No costs for officers enrolled.

**Additional Information:** <https://usnwc.edu/college-of-distance-education/Online-Program/JPME-Phase-I.html>

**Course POC:**  
ncsonline@usnwc.edu  
(401) 856-5550

### **Resident Program**

**Course Description:** The United States Naval War College (NWC) in Newport, RI, is an accredited 10-month post graduate course of study in the joint service, interagency, and international environment. Over the course of three trimesters, the focus is on four major subject areas: Joint Maritime Operations, Theater Security Decision Making, Strategy and War, and Leadership in the Profession of Arms. Electives are pursued during each trimester customizing

the area of focus. Upon completion of the program, students will receive a Master of Arts in Defense and Strategic Studies and Joint Professional Military Education (JPME) Phase I credit.

**Funding:** Orders are written from the Head, MSC Assignments.

**Process:** If interested in attending, please contact your Corps detailer at Navy Personnel Command. A list will be compiled and maintained. When an opportunity arises, the detailer will reach out to interested participants and a selection will be made.

**Quota:** Varies by class

### **JPME I: Air Force**

**Course Description:** The Air Command and Staff College Distance Learning Intermediate Developmental Education (ACSC IDE 8.0) curriculum is designed to produce a more effective field-grade officer serving in operational-level command or staff positions. The ACSC distance learning program emphasizes the application of air and space power in joint campaign planning and the operational art of war. Students explore national security issues, strategy and war theory, airpower and space power history and theory, expeditionary Air Force employment concepts, and the capabilities and limitations of air forces and space forces, and its sister services contributions to joint force commanders. All curriculum is web based and accessed through an online learning management system. In addition to readings, the program includes a variety of computer-based interactive learning activities and exercises and leverages social media tools to

enable peer-to-peer interaction and learning. Self-paced study is enhanced by a national security paper and three multiweek, collaborative, online-facilitated seminars.

**Eligibility:** The program is offered to O4 selects and above. Applicants may be active-duty USAF/USSF, Air Force Reserves (AFRES), or Air National Guard (ANG); sister service active-duty, Guard or Reserve or Civil Air Patrol.

**Enrollment:** Please download and follow our step-by-step guide for completing the admissions process here:

[https://www.airuniversity.af.edu/Portals/10/GCPME/Documents/Program\\_Enrollment\\_How\\_To-OPME\\_Edition\\_3\\_Oct\\_24.pdf?ver=xQeMH9s6G8WpK1ZoaMhxLQ%3d%3d](https://www.airuniversity.af.edu/Portals/10/GCPME/Documents/Program_Enrollment_How_To-OPME_Edition_3_Oct_24.pdf?ver=xQeMH9s6G8WpK1ZoaMhxLQ%3d%3d)

**Funding:** The entire course is online administered through a learning management system. No costs for officers enrolled.

**Additional Information:** <https://www.airuniversity.af.edu/eSchool/ACSC/>

**Quota:** Unlimited

### **Marine Corps Command and Staff College: JPME 1**

#### **Non-Resident**

**Course Description:** Informed by the study of history and culture, the Command and Staff College distance education program (CSCDEP) provides officers with graduate level professional military education and training to produce skilled warfighting leaders able to overcome diverse 21st century security challenges. CSCDEP develops critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers in service, joint, interagency, and multinational organizations confronting complex and uncertain security environments. In conjunction with the application of Marine air-ground task force (MAGTF) doctrine and techniques for the changing conditions of warfare, this program provides the tools necessary to defeat a full spectrum of opponents.

**Eligibility:** O4 and above.

**Schedules:** CDET's regional offices work with each student to determine a schedule that best fits their educational goals and the constraints of their personal time. At the end of a program's enrollment period, the regional office for each region creates a set of seminar schedules to accommodate the students as much as possible while meeting the requirements of the seminar.

This ensures that each seminar has an appropriate class size and a variety of specialties to encourage discussion and interaction.

Four types of seminar schedules are offered: weekday, weekend, online, and the blended seminar program. Online portions of seminars are done via CDET Moodle:

<https://www.usmcu.edu/CDET/#elearning-ecosystem>

**Additional Information:** <https://www.usmcu.edu/CDET/#command-and-staff-dep>

### Resident

**Course Description:** The Marine Corps Command and Staff College provides graduate level education and training held at the Marine Corps University, Quantico, VA, in order to develop critical thinkers, innovative problem solvers, and ethical leaders who will serve as commanders and staff officers in service, joint, interagency, and multinational organizations confronting complex and uncertain security environments. The Command and Staff College is a ten-month program for O4s that fulfills JPME I requirements. Students have the option of completing the requirements for a Master of Military Studies (MMS) degree.

**Funding:** Orders are written from PERS.

**Process:** If interested in attending, please contact your detailer. When an opportunity arises, the detailer will reach out to interested participants and a selection will be made.

**Quota:** Varies by class.

#### Course POC:

Marine Corps Command and Staff College:

[mcu\\_csc@usmcu.edu](mailto:mcu_csc@usmcu.edu)

Marine Corps University Student Services

[mcu\\_student\\_services@usmcu.edu](mailto:mcu_student_services@usmcu.edu)

**Additional Information:** <https://www.usmcu.edu/Colleges-and-Schools/Command-and-Staff-College/>

## Navy Postgraduate School (NPS)

### **Navy Senior Leadership Seminar (NSLS)**

**Course Description:** The Navy Senior Leader Seminar (NSLS) provides senior Navy Officers, Civilians and Command Master Chiefs with an intensive five-day executive education program that focuses on learning best leadership practices in strategic thinking, goal setting, effects-based thinking, risk management, financial management, innovative thinking, strategic communication, and organizational change. The program provides participants with the knowledge and skills necessary to effectively manage and lead increasingly complex Navy and DoD organizations. Learning is enhanced using case studies, seminar-style discussions, small-team exercises, practical applications, and peer-learning. Participants are introduced to subject matter experts from across the U.S. who are well known within DoD and industry and who provide unique insights into how proven business techniques can be used within a Navy and military environment. The course is designed to better prepare senior Navy leaders to meet organizational challenges in their current and future assignments, and to empower them to become more effective change agents and better-informed stewards of the Navy's resources.

As a reminder, the Navy Senior Leader Seminar Online (NSLS-O) is conducted via ZoomGov.com platform and IN-RESIDENT (NPS) is held at the Naval Postgraduate School, Monterey CA. Requirements for NSLS-O include high-speed internet access, webcam, and microphone capability.



(Headphones are suggested, but not required.) Additionally, the use of a private/home computer during NSLS rather than an NMCI or other government computer has proven most effective.

**Objective/Desired End State:**

- To learn directly from subject matter experts about strategies, policies, and resource issues shaping the Navy today and business processes to help achieve organizational goals and mission.
- To provide proven leadership tools to meet the challenges posed by today's dynamic geopolitical environment.
- To acquire new knowledge and skills that stimulate innovative thinking.
- To share expertise with peers, and to learn from and become aware of the broad range of perspectives represented by other communities within the Navy.
- To enhance participants' individual strengths to support desired changes set by senior leadership.

**Course Quota:** 2 seats for Navy Medicine to share among all Corps. Quotas are managed by Navy Medicine Medical Department Corps Career Planners.

**Process:** A list of interested participants will be solicited through Corps leadership and returned to the Corps Chief's Office for review and selection. Interested applicants will submit a nomination via their Chain of Command.

**Funding:** Tuition is covered by NPS. For NSLS-NPS, parent command will provide travel expense, lodging, and per diem. NPS will reserve a block of rooms for participants on the NPS campus at the Historic Del Monte Hotel. Nomination for the course implies the command will commit to funding the nominee if selected.

**Course POC:**

Center for Executive Education - Naval Postgraduate School

[CEE@nps.edu](mailto:CEE@nps.edu)

(831) 656-3850

**Additional Information:** <https://nps.edu/web/cee/nsls>

### **Center for Executive Education (CEE)**

The Center for Executive Education (CEE) designs and delivers both standing and customized executive education programs that address the strategic needs of Navy and joint organizations.

The Center offers a range of programs at their facilities at the Naval Postgraduate School in Monterey, California or at off-site locations near major Navy concentration areas.

**Additional Information:** <https://nps.edu/web/cee>

Leadership and Communication Program for Managerial Success (LCMS):  
<https://nps.edu/web/cee/lcms>

Strategic Planning for Execution: Assessment and Risk (SPEAR):  
<https://nps.edu/web/cee/spear>

### **Modeling Virtual Environments and Simulation (MOVES) Institute**

The MOVES Institute at NPS is an interdisciplinary research and academic program dedicated to education and research in all areas of defense modeling and simulation and has a degree program leading towards a Master of Science or Doctor of Philosophy in MOVES.

The MS program is an eight-quarter program whose core covers the fundamentals of modeling and simulation, data analysis, visual simulation, intelligent systems, training, and human performance. These topics include object-oriented programming, probability, statistics, stochastic modeling, data analysis, acquisition and program management, artificial intelligence, computer graphics, simulation and training, and combat modeling systems. The MS student demonstrates depth by the completion of a written thesis.

**Additional Information:** <https://movesinstitute.nps.edu/home>

### **Healthcare Modeling and Simulation Certificate Program**

The Healthcare Modeling and Simulation Certificate Program, offered via distance learning, grows ones understanding of how modeling and simulation can work for your practice and how to implement. Upon completion of this free program, you are eligible for a modeling and simulation AQD.

**Additional Information:** <https://movesinstitute.nps.edu/healthcare-certificate>

## Uniformed Service University

### **Introduction to DoD Global Health Engagement (GHE 101)**

#### **Background:**

#### **Strategic Rationale and Guidance for DoD GHE (Module 1):**

- Increase understanding of DoD GHE strategy, practices, and opportunities to build partnerships, partner capacity, interoperability, and readiness in support of U.S. national security goals (DoDI 2000.30).
- Familiarize non-medical military and U.S. interagency personnel with DoD GHE capabilities and how they can be used (via Security Cooperation, OHDACA, Title 22, etc.).
- Build awareness of the strategic linkages between security and health.

Suggested Audience: U.S. DoD military and civilian personnel, U.S. Interagency personnel, Partner Nation military and civilian personnel, and/or members of academic or NGO organizations involved in all levels of U.S. Government Security Cooperation programming, Global Health Engagement activities (including deployments), and/or global health security programming.

#### **Intro to DoD GHE Course (Modules 1-4):**

- Increase readiness and effectiveness of military medical personnel deployed in support of GHE missions.
- Provide military medical personnel with a greater understanding of the critical contextual elements of implementing and planning Global Health Engagement missions.

Suggested Audience: Individuals described above who have training, education, or experience in medicine, public health, global health, and/or global health security.

**Course Description:** This modular, asynchronous, online course serves as USU CGHE's "all-service" (Module 1) and "all-medical" (Modules 2-4) familiarization course to ensure wide understanding among personnel who may deploy in support of DoD GHE of the strategic rationale, opportunities, challenges, and basic considerations of such missions. Module 1 ensures all personnel "know the why" of DoD GHE, while Modules 2-4 focus on the key elements to ensure all military medical personnel can contribute effectively to the DoD GHE mission in support of operational and tactical goals.

This course is CAC-enabled via JKO VCLASS. Interested students can join the course via the instructions on the course website (<https://cghe.usuhs.edu/training/intro-to-dod-ghe>).

Developed in consultation with Service GHE leadership, this course offers a practical and easily accessible familiarization for U.S. military personnel deploying in support of GHE missions

worldwide. The course complements the DoD GHE training continuum by providing resources from pre-deployment to practitioner and senior planner levels.

**Process:** The course is CAC-enabled via JKO VCLASS, modular, online, and asynchronous utilizing pre-recorded lectures, case studies, resource materials, and quizzes. Module 1 (Strategic Rationale and Guidance) can be completed in approximately 30 minutes. Modules 2-4 can be completed in approximately 100 minutes.

This course is open to all DoD personnel. To enroll, follow these steps:

1. Go to <https://jkodirect.jten.mil/>
2. Log in using your CAC
3. Click "VCLASS" in the top menu bar
4. Click "Enter Classroom"
5. From the Home page, click "Membership" in the left-side menu
6. In the "Joinable Sites" tab, search for "Global Health Engagement"
7. Choose "Introduction to DoD Global Health Engagement (GHE)" and click "Join Now"
8. The course will then appear in the top navigation menu of your VCLASS account

**Funding:** Online

**Quota:** Varies

**Additional Information:** <https://cghe.usuhs.edu/training/intro-to-dod-ghe>

**Course POC:** [cghe-education@usuhs.edu](mailto:cghe-education@usuhs.edu)

### **Fundamentals of Global Health Engagement (GHE 201)**

**Purpose:** Enhance participant competency to develop and execute successful global health engagement (GHE) programs and activities.

**Course Description:**

The FOGHE course is a 5-day (½ days), live virtual course with teaching via lectures, discussion sessions, case study exploration, and a capstone tabletop exercise. This course builds on Introduction to DoD GHE (though requires no prerequisite) by providing personnel who may be involved in tactical or operational-level planning, management, or implementation with a greater understanding of 1) the strategic, operational, and civil-military considerations of DoD GHE; 2)

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the framework for establishing the context of a health engagement; and 3) the components of planning, executing, and monitoring the activity.

FOGHE welcomes students from the DoD, U.S. Interagency, international allies and partners, academia, and NGO/IGO communities.

USU CGHE provides the FOGHE course virtually approximately 5 times per year. Interested students may register via the course links on our website (<http://cghe.usuhs.edu/>).

**Process:** Enrollment is at the discretion of the Course Director and/or the Host Unit. Contact Course POC at for registration and website for available dates.

**Funding:** Varies

**Quota:** Varies

Course	Course Start	Course End	Format
FOGHE	08 DEC 2025	12 DEC 2025	VIRTUAL
FOGHE	23 FEB 2026	27 FEB 2026	VIRTUAL
FOGHE	20 APR 2026	24 APR 2026	VIRTUAL
FOGHE	08 JUN 2026	11 JUN 2026	VIRTUAL
FOGHE	07 SEP 2026	11 SEP 2026	VIRTUAL

**FOGHE Registration Links (virtual):**

- 08-12 DEC 2025: <https://www.surveymonkey.com/r/NRVSRV8>
- 23-27 FEB 2026: <https://www.surveymonkey.com/r/GCMRMC8>
- 20-24 APR 2026: <https://www.surveymonkey.com/r/NRGFJVH>
- 08-12 JUN 2026: <https://www.surveymonkey.com/r/NR6F7HN>
- 07-11 SEP 2026: <https://www.surveymonkey.com/r/NT8HWGP>

**Additional Information:** <https://cghe.usuhs.edu/training-and-education/fundamentals-of-global-health-engagement>

**Course POC:** [cghe-education@usuhs.edu](mailto:cghe-education@usuhs.edu)

### **Global Health Engagement Operations Course (GHEOC)**

**Background:** The Uniformed Services University of the Health Sciences (USU) Center for Global Health Engagement (CGHE) will host the upcoming iteration of the Global Health Engagement Operations Course (GHEOC). The course welcomes a broad range of DoD personnel who directly support DoD GHE strategy, planning, coordination, and execution. This

course was previously facilitated by the U.S. Air Force International Health Specialist (IHS) Program and is the current Joint GHE planning course. The GHEOC is designed, planned, and executed as a partnership among the Service GHE offices, the Combatant Commands (CCMDs), Defense Security Cooperation University (DSCU), USU CGHE, and other partners.

## Course Objective:

The GHEOC serves as the joint planning course for DoD GHE planning and program management personnel, especially those at the Combatant Command and Service Component levels. This course focuses on leadership and planner level instruction on: GHE program lifecycle design and management; SA/SC key elements; Assessment, Monitoring, and Evaluation (AME); and structure/functions of Joint and Service headquarters staffs as relates to GHE. Learning activities are built within the course and focus on principles of SA/SC, strategy, and health/medical as instruments of national security.

## Intended Audience:

GHEOC welcomes applicants from the DoD, U.S. Interagency, international allies and partners, academia, and NGO/IGO communities. Seats for this course are allotted on a competitive basis. To begin the application process, please fill out the [demographic form here](https://einventions.afit.edu/inv/anim.cfm?i=950853&k=0B6442017E54) <https://einventions.afit.edu/inv/anim.cfm?i=950853&k=0B6442017E54>.

**Funding:** There are no associated course fees. Any associated TDY costs will be the responsibility of and borne by the Service/organization. All personnel will require command approval to attend.

Course	Course Start	Course End	Format
GHEOC	17 NOV 2025	21 NOV 2025	IN RESIDENCE
GHEOC	04 MAY 2026	08 MAY 2026	IN RESIDENCE

**Student Application:** Interested personnel who meet the intended audience criteria should contact [GHEOC@usuhs.edu](mailto:GHEOC@usuhs.edu) to receive an application. Applications are due **NLT 02 June 2025**. Course seat allocations will be determined by 09 June 2025 and selected personnel will be notified and provided reporting instructions.

**Contact:** For questions regarding this course, please contact [GHEOC@usuhs.edu](mailto:GHEOC@usuhs.edu).

## Global Health Strategies for Security (GHSS)

**Background:** The Global Health Strategies for Security (GHSS) course is designed to explore the strategic-level context for DoD GHE. This context includes the drivers and strategies for broader USG engagement in the global health space, the USG interagency, academic and non-governmental organizations (NGOs), and DoD GHE efforts. GHSS targets DoD medical and non-medical personnel who may influence the planning, assessment, implementation, and evaluation of DoD GHEs. Participation is welcomed and encouraged from international military partners, other USG agencies, NGOs, and academia, who offer different perspectives and

additional insight to the course learning objectives. GHSS is offered once per year in the National Capital Region as a collaborative leadership seminar.

**Target Audience:** GHSS targets DoD medical and non-medical personnel who may influence the planning, assessment, implementation, and evaluation of DoD GHEs. Participation is welcomed and encouraged from international military partners, other USG agencies, NGOs, and academia, who offer different perspectives and additional insight to the course learning objectives.

**Prerequisite:** DoD participants must present a Fundamentals of Global Health Engagement (FOGHE) or Global Health Engagement Orientation Course (GHEOC) (Formerly USAF IHS Orientation Course) certificate and/or demonstrate substantive GHE experience as an element of their application.

**Contact:** For questions regarding this course, please contact [GHSS@usuhs.edu](mailto:GHSS@usuhs.edu)

### **Military Medicine Humanitarian Assistance Course (MMHAC)**

Location	Course Start	Course End	POC
Portsmouth, VA (in person)	7 Oct 2025	8 Oct 2025	<a href="mailto:lauren.b.kalodner.mil@health.mil">lauren.b.kalodner.mil@health.mil</a> 20 seats available

**\*\*More iterations are anticipated in 2026. New course dates will be posted at the link below when announced.**

**Purpose:** Provide training for military primary care providers in preparing for and executing appropriate medical care to civilian populations in the austere health emergency setting.

**Course Description:** This two-day course focuses on understanding the unique health environment and recognizing and managing those conditions consistently associated with high mortality among the most vulnerable populations (primarily children) in these settings: diarrhea and dehydration, malnutrition, epidemic measles, malaria and respiratory infections. Course scenarios focus on the role that US military medical assets would likely play as early responders to a humanitarian emergency with limited medical resources.

The course culminates in a round robin of “skill stations,” in which students must demonstrate their ability to manage a field clinical scenario in each major category: Dehydration,

Malnutrition, and Infections. In additions, students must complete a comprehensive written exam.

**Process:** Contact Course POC at for registration and website for available dates.

**Funding:** Varies

**Quota:** Varies

**Additional Information:** <https://medschool.usuhs.edu/ped/education/mmhac>

**Course POC:**

[mmhac@usuhs.edu](mailto:mmhac@usuhs.edu)

Please contact the individual course director in the calendar listing for enrollment.

### **MedXellence**

**Purpose:** Provide training for military primary care providers in preparing for and executing appropriate medical care to civilian populations in the austere health emergency setting.

**Course Description:** USU's MedXellence Course provides current and aspiring Military Health System (MHS) leaders 40 hours of continuing education credits and an unparalleled opportunity to expand their leadership and management skill sets, through its robust curriculum consisting of both lecture and hands-on small group exercises that are based on real-world MHS scenarios.

Delivered approximately five times per year, the one-week curriculum consists of a combination of in-class lectures and discussions, and small-group case study exercises. Throughout the week, group workshops and exercises allow participants the opportunity to reflect on current issues and problems encountered by medical executives, integrate what they have learned from the course, and to exchange ideas.

This course is intended for rising MHS executives (O-4 to O-6 and Civil Service equivalents) who wish to be educated on MHS relevant issues that are essential when leading in a tri-Service environment. Because the participants' own experiences are critical to the learning process, we will choose a class that is professionally diverse. You should come prepared to exercise leadership in the classroom, help shape class conversation, and discuss relevant issues with current MHS leaders and USU faculty.

Prospective students may be nominated by their supervisor or they may self-nominate. In order to achieve a balanced student body, the MedXellence staff selects nominees based on Service,



rank, corps, and job title. Officers must have at least two (2) years of service left in order to be considered for selection.

**Funding:** There is no tuition fee for MedXellence attendance; however, your command must fund travel, per-diem, and lodging related expenses. Nomination submission implies that funding has been secured.

**Additional Information and Course Dates:**

<https://medschool.usuhs.edu/pmb/education/medxellence>

**Course POC:**

LT Tyson Goodrich

Course Administrator

Tyson.goodrich@usuhs.edu

## **Defense Medical Readiness Training Institute (DMRTI)**

The Defense Medical Readiness Training Institute (DMRTI) is a Tri-Service organization staffed by U.S. Army, Navy, and Air Force professionals. DMRTI is located at Joint Base San Antonio (JBSA) Fort Sam Houston, Texas and offers both resident and non-resident joint medical

readiness training courses as well as professional medical programs. All courses require SELF-NOMINATION

The courses listed below can be accessed at the DMRTI Course Information web link:  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information>

### **Combat and Trauma Medicine Courses**

(View course offerings using link provided)

- Combat Casualty Care Course (C4)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Combat-Casualty-Care-Course>
- Emergency War Surgery Course (EWSC)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Emergency-War-Surgery-Course>
- Medical Certification Courses:
  - Advanced Burn Life Support (ABLS)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Advanced-Burn-Life-Support>
  - Advanced Trauma Life Support (ATLS)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Advanced-Trauma-Life-Support>
  - Trauma Nurse Core Course (TNCC)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Trauma-Nurse-Core-Course>
  - Pre-Hospital Trauma Life Support (PHTLS)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/PreHospital-Trauma-Life-Support>

### **Medical Operations Programs Courses**

(View course offerings using link provided)

- Joint Medical Operations Course (JMOC)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Joint-Medical-Operations-Courses>
- Joint Medical Planning Tool Course (JMPT)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Joint-Medical-Planning-Tool-Course>
- Joint Senior Medical Leaders Course (JSMLC)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Joint-Senior-Medical-Leaders-Course>

### **Disaster Medicine Program Courses**

(View course offerings using link provided)

- Federal Coordinating Center (FCC)  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Federal-Coordinating-Center-Course>
- Hospital ICS Course (HICS)

<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Hospital-Incident-Command-System>

- Incident Command System (ICS) Courses  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Incident-Command-System-Courses>
- Public Health Emergency Management (PHEM) Course  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Public-Health-Emergency-Management-Course>
- Public Health and Medical Services In Defense Support Of Civil Authorities (PH MED DSCA) Course  
<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Public-Health-and-Medical-Services-in-Defense-Support-of-Civil-Authorities-Course>

### **Emergency Preparedness Response Courses**

( View course offerings: <https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Emergency-Preparedness-and-Response-Course>)

- Emergency Preparedness Response Course-Basic (EPRC-B)
- Emergency Preparedness Response Course-Operator/Responder (EPRC-C)
- Emergency Preparedness Response Course-Clinician (EPRC-E)
- Emergency Preparedness Response Course-Executive/Commander (EPRC-O)
- Emergency Preparedness Response Course-Medical Personnel & First Responders (EPRC-MPFR)

## **Joint Medical Operations and Planning Courses**

- **Joint Medical Operations Course-Basic (JMOC-Basic)**
  - This five-day classroom-only course focuses on joint and combined operational and medical planning from point of injury/illness to the appropriate capability of care during military operations. JMOC familiarizes students in policy guidance and information relevant to Joint Staff publications.
- **Joint Medical Operations Course-Advanced (JMOC-Advanced)**
  - This five-day classroom-only course training consists of planning activities associated with joint military operations by combatant commanders and their subordinate joint force commanders in response to contingencies and crises. In addition, in-depth discussion on the comprehensive system that provides uniform policy and procedures for reporting the ability of the armed forces to fight and to meet the demands of the National Military Strategy.
- **Joint Medical Planning Tool Course (JMPT)**
  - The Joint Medical Planning Tool Course is a five-day, classroom-only course that provides hands-on training on the JMPT, as well as the Medical Planners' Toolkit. Through a series of exercises that utilizes the crawl, walk, run methodology, students will utilize the JMPT and Medical Planners' toolkit to develop a model that demonstrates the flow of patients from the point of injury through definitive care, implementing planning and logistics strategies for operational missions.
- **Joint Senior Medical Leaders Course (JSMLC)**
  - The Joint Senior Medical Leaders Course is a five-day, classroom-only course designed to enhance preparation of medical leaders (senior O-5s to O-6s) who have a high probability of being named as a Joint Task Force Surgeon, JTF senior medical leader, or occupy a senior medical planning position in a joint environment. In addition, the course would be valuable for those serving in senior departments, training and preparing forces for joint operations and deployment.

*All course dates may be rescheduled if the minimum student quota requirement has not been met. In the rare event of course cancellation or date change, DMRTI will notify all students as soon as changes are confirmed. Confirmed registered students will have priority in the next course.*

**Process:** See specific course sites on previous page for details.

**Please note:** Students who submit a service nomination request form and are not selected must re-submit a nomination form. The nomination forms DO NOT carry over to subsequent courses.

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The purpose of resubmitting a nomination form is to ensure that students are available for the course dates and the enrollment data matches course selection dates for audit purposes.

**Funding:** There are currently no registration fees for this course. Funding will be obtained through your unit unless informed otherwise.

**Quota:** Varies with course.

**Additional Information**

<https://health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information>

**DMRTI Course POC:**

210-221-8159

[dha.jbsa.j7.list.dmrti-ops@health.mil](mailto:dha.jbsa.j7.list.dmrti-ops@health.mil)

## Navy Medicine Quality, Safety, and Leadership Academy (NMQSLA)

**Purpose:** NMQSLA was established in 2017 in conjunction with the Military Health System (MHS) Review's High Velocity Learning (HVL) effort to provide High Reliability Organization (HRO) training to Navy Medicine leaders as Navy Medicine Strategic Priorities continue to evolve. Since then, NMQSLA has evolved into the preeminent Navy training program on quality healthcare. By the end of NMQSLA, attendees should feel comfortable both articulating the benefit of HRO principles within Navy Medicine and translating those principles into real, effective change within their areas of responsibility.

**Course Description:** NMQSLA Scholars will have the opportunity to dive deeper into a variety of HRO, quality, and safety concepts through attending a mix of didactic and interactive sessions facilitated by subject matter experts (SME). The program also features a Capstone Project, where Scholars are expected to work in collaborative teams to develop an HRO initiative designed to improve safety, quality, and/or readiness within their area of responsibility and present that initiative to the Cohort.

Beginning in FY25, BUMEDINSTs 1410.1 and 1412.D mandates that milestone and command billets, respectively, must complete NMQSLA by the end of their tours. Beginning in FY26, BUMEDINST 1412.2 mandates that Senior Executive Medicine (SEM) billets must complete NMQSLA by the end of their tours.

**Process:** The NMQSLA Support Team will reach out to identified milestone, command, and SEM billets who need to take the course. Additional personnel can be nominated by their leadership or reach out to the Support Team via email directly to be added to our program waitlist; other Scholars with relevant qualifications or intent to apply to such billets may also be considered on a case-by-case basis if Cohort seats are available. To be eligible, potential Scholars must be:

- Mandated to attend the program through policies (BUMEDINSTs 1410.1, 1412.D, and 1412.2) OR selected from our program waitlist by leadership within the BUMED Office of the Chief Medical Officer (OCMO), Fleet, and/or FMF as appropriate.
- Capable of attending the full three-day Kick-Off, 80% of the five (5) Virtual Classroom (VC) sessions, and the final Capstone Project presentations.

**Funding:** NMQSLA is free for service members to attend virtually. Travel funding, if applicable, is determined on a Cohort-by-Cohort basis.

**Requirements:** All milestone, command, and SEM billet applicants will be required to have completed, actively participating in an active Cohort, or have a confirmed seat for NMQSLA by the end of their tours.

**Quota:** NMQSLA Cohorts are typically around 40 Scholars. The program typically occurs four (4) times per fiscal year, with adjustments per Navy Medicine priorities as applicable.

**Additional Information:** For additional information, please reach out to the NMQSLA Support Team at [usn.ncr.bumedfchva.mbx.qualityand-safetyleadershipacademy@health.mil](mailto:usn.ncr.bumedfchva.mbx.qualityand-safetyleadershipacademy@health.mil).

**Course POC(s):**

CAPT Tracy Krauss, NC, USN  
(703) 681-9264  
(301) 956-5715 (cell)  
[tracy.r.krauss.mil@health.mil](mailto:tracy.r.krauss.mil@health.mil)

Ms. Carmen Birk  
BUMED Risk Manager (N5)  
U.S. Navy Bureau of Medicine and Surgery  
7700 Arlington Blvd  
Falls Church VA 22042  
(703) 681-9187  
[carmen.c.birk.civ@health.mil](mailto:carmen.c.birk.civ@health.mil)



## U.S. Naval War College

### Maritime Headquarters Staff Course (MHSC)

Course	Course #	Course Start	Course End	Nom Due
MHSC	26-1	27 Oct 2025	20 Nov 2025	26 Sep 2025
MHSC	26-2	5 Jan 2026	29 Jan 2026	21 Nov 2025
MHSC	26-3	2 Mar 2026	26 Mar 2026	16 Jan 2026
MHSC	26-4	4 May 2026	28 May 2026	20 Mar 2026
MHSC	26-5	6 Jul 2026	30 Jul 2026	22 May 2026
MHSC	26-6	1 Sep 2026	24 Sep 2026	24 Jul 2026

**Purpose:** Provide basic MOC education to personnel generally assigned to MHQ staff positions, MOC core positions, or externally supporting command staffs. Learning objectives are focused more on being aware of, and understanding MOC concepts, organization, and processes and how course attendees, in their assigned positions, may interact with each other.

**Course Description:** The Maritime Headquarters Staff Course (MHSC) is a three week, online synchronous/asynchronous course that exposes personnel that participate in Maritime Operations to the maritime operational level of war (OLW), maritime headquarters and maritime operations center (MHQ/MOC) concepts, organizational structure, processes, and procedures. Total course commitment is 54 hours over the three weeks. It is hosted online at MilUniversity six times per year.

The course is a three-week program, with approximately 54 hours of work spread over the three weeks, or about 18 hours per week. Each week concludes with a two hour live session so students and faculty can connect directly. All course materials are accessed online by students, so it can be accomplished anywhere with connectivity.

**Process:** Student priority is assigned to those in, or enroute to, the MOC billets identified as requiring the course in OPNAV M-3500.42 (series) Maritime Operations Center Standardization Manual. Priority is then given to active duty over reserve, and reserve over civilian. Other

military or DoD civilian personnel may take course on a case-by-case basis as billets allow. Link to request a spot is under Quick Links below.

**Additional Information:** <https://usnwc.edu/college-of-maritime-operational-warfare/Core-Curriculum/Maritime-Headquarters-Staff-Course>

**Course POC:**  
MHSC Faculty  
(401) 856-5840  
[MHSC@usnwc.edu](mailto:MHSC@usnwc.edu)

## Naval Health Research Center (NHRC)

### **Executive Medical Planners' Toolkit (MPTk)**

**Purpose:** MPTk is a powerful medical planning tool developed by the Naval Health Research Center (NHRC) that combines the Patient Condition Occurrence Frequency (PCOF) tool, the Casualty Rate Estimation Tool (CREstT), the Expeditionary Medical Requirements Estimator (EMRE), and the Estimating Supplies Program (ESP). The PCOF tool contains distributions of injury and illness across the range of military operations (ROMO), and CREstT is used to develop casualty streams; from those casualty streams, EMRE estimates theater hospital and replacement requirements and ESP estimates Class VIIIA consumable supplies. When used collectively, the toolkit generates detailed information to enhance medical and personnel planners' efficiency.

**Course Description:** This course is a three-hour virtual event to present an executive overview two medical modeling tools: the Medical Planners' Toolkit (MPTK) and the Joint Medical Planning Tool (JMPT). This event will give an overview of how these tools are being used throughout the Department of Defense, provide an understanding of their importance to Navy Medicine, and provide guidance on how to interpret their outputs.

Attendees will gain exposure to both MPTk and JMPT and see examples of how the tools have been used to model problem sets within the Navy and the Marine Corps. Upon completion, attendees will have a broad understanding of:

- the process, inputs, and outputs used in medical modeling and casualty estimation.
- the types of problems MPTk and JMPT can help model.
- the data requirements needed to generate a good product with MPTk and JMPT.
- the outputs, reports, and information that can be generated from MPTk and JMPT.

**Eligibility:** This virtual event is targeted towards senior medical personnel working with or within operational units. Some experience with operational medical planning is preferred, but not required. Attendees of this course should not expect in-depth training on MPTk or JMPT.

**Process:** Individuals who are interested in in-depth training and becoming authorized users of the tools should enroll in the Joint Medical Planning Tool (JMPT) Course, facilitated by the

Defense Medical Readiness Training Institute (DMRTI): <https://www.health.mil/Military-Health-Topics/Education-and-Training/DMRTI/Course-Information/Joint-Medical-Planning-Tool-Course>

This virtual event is informational only and completion is not reflected in attendees' personnel records (service school). There are no CME/CEU credits offered for this event. This event does not satisfy any of the requirements of the Joint Medical Planning Tool (JMPT) Course, facilitated by DMRTI.

**Audience:** Commanders, Supporting Staff Section Planners, Medical Leadership, Medical Planners, Researchers and Exercise Planners.

**Additional Information:** <https://www.med.navy.mil/Naval-Medical-Research-Command/R-D-Commands/Naval-Health-Research-Center/Core-Research/Operational-Readiness/MEDICAL-PLANNERS-TOOLKIT-MPTk/>

## MyNavy Coaching

### **Fundamentals of Coaching Workshop**

**Purpose:** This 2-day workshop will educate military personnel in the 4-step process to become more coach-like through peer-to-peer coaching by applying the core coaching skills of active listening, empathy, and asking powerful, open-ended questions using the GROW Model (Goal, Reality, Options, Will) framework. Upon completion of this course, personnel will be able to successfully engage in peer-to-peer coaching via BUPERSINST 5357.1, MyNavy Coaching Manual, NAVPERS 535701, MyNavy Coaching Handbook, and NAVPERS 535702, MyNavy Coaching Leader Handbook.

**Course Description:** This MyNavy Coaching Journeyman Workshop is offered remotely or in-person. This workshop will provide personnel with core coaching skills. Upon completion of this course, personnel will be able to successfully engage in peer-to-peer coaching via BUPERSINST 5357.1.

The course is open to active duty medical, nurse, dental and medical service corps officers.

**Length:** 2 days.

**Process:** Student nominations submitted via website located on MyNavy Coaching at <https://www.mynavyhr.navy.mil/Career-Management/Talent-Management/Coaching/>, course registration. Or follow nomination instructions via Catalog of Navy Training

Courses (CANTRAC)

[https://main.prod.cetars.training.navy.mil/cetars/main.html?utm\\_source=mnnp20public](https://main.prod.cetars.training.navy.mil/cetars/main.html?utm_source=mnnp20public)

**Funding:** Parent Command

**Location:** Location varies; Video Tele-Training; Mobile Training Team

**Quota:** Contact course authority for quota

**Additional Information:** <https://www.mynavyhr.navy.mil/Career-Management/Talent-Management/Coaching/>

**CANTRAC CIN:** T-500-6002; CDP/PCDP: 26LF

Navy Coach AQD's may be awarded to active duty medical, nurse, dental and medical service corps officers if they meet award criteria in the NOOCS Manual.

**Course POC:**

MyNavy Coaching

[MyNavyCoaching@navy.mil](mailto:MyNavyCoaching@navy.mil)

1-866-232-NAVY (6289)

901-874-2547

### **Intermediate Coaching Course**

**Purpose:** This MyNavy Coaching Apprenticeship Workshop is offered remotely or in-person. This workshop will provide personnel with core coaching skills. Upon completion of this workshop, personnel will be able to successfully engage in peer-to-peer coaching via BUPERSINST 5357.1.

**Course Description:** This 4-hour workshop will educate military personnel in the 4-step process to become more coach-like through peer-to-peer coaching by applying the core coaching skills of active listening, empathy, and asking powerful, open-ended questions using the GROW Model (Goal, Reality, Options, Will) framework. Upon completion of this workshop, personnel will be able to successfully engage in peer-to-peer coaching via BUPERSINST 5357.1, MyNavy Coaching Manual, NAVPERS 535701, MyNavy Coaching Handbook, and NAVPERS 535702, MyNavy Coaching Leader Handbook.

The course is open to active duty medical, nurse, dental and medical service corps officers.

**Length:** 2 days.

**Process:** Student nominations submitted via website located on MyNavy Coaching at <https://www.mynavyhr.navy.mil/Career-Management/Talent-Management/Coaching/>, course registration. Or follow nomination instructions via Catalog of Navy Training Courses

(CANTRAC)

[https://main.prod.cetars.training.navy.mil/cetars/main.html?utm\\_source=mnnp20public](https://main.prod.cetars.training.navy.mil/cetars/main.html?utm_source=mnnp20public).

**Funding:** Parent Command

**Location:** Location varies; Video Tele-Training; Mobile Training Team

**Quota:** Contact course authority for quota

**Additional Information:** <https://www.mynavyhr.navy.mil/Career-Management/Talent-Management/Coaching/>

CANTRAC CIN: T-500-6004; CDP/PCDP: 26LO

Navy Coach AQD's may be awarded to active duty medical, nurse, dental and medical service corps officers if they meet award criteria in the NOOCS Manual.

**Course POC:**

MyNavy Coaching

[MyNavyCoaching@navy.mil](mailto:MyNavyCoaching@navy.mil)

1-866-232-NAVY (6289)

901-874-2547

### **Master Coaching Course**

**Purpose:** This 5-day course will certify military personnel as a Level 1 Certified Navy Coach in MyNavy Coaching after completing the course and obtaining 14 hours of one-on-one experiential coaching. Upon completion of this course, Level 1 Certified Navy Coaches will be able to successfully execute the MyNavy Coaching initiative via BUPERSINST 5357.1, MyNavy Coaching Manual, NAVPERS 535701, MyNavy Coaching Handbook, and NAVPERS 535702, MyNavy Coaching Leader Handbook, and NAVPERS 535703, MyNavy Coaching Certified Coach Handbook. They will also become PQSd in the various MyNavy Coaching course levels to execute a minimum of two MyNavy Coaching courses per year to maintain the NEC/AQD.

**Course Description:** This MyNavy Coaching Master course is offered remotely or in-person. This course will provide personnel with core coaching skills. Upon completion of this course, personnel will be able to successfully engage in peer-to-peer coaching via BUPERSINST 5357.1.

**Prerequisites:** Paygrade: E6-O6

The course is open to active duty medical, nurse, dental and medical service corps officers.

**Length:** 5 days.

**Process:** Student nominations submitted via website located on MyNavy Coaching at <https://www.mynavyhr.navy.mil/Career-Management/Talent-Management/Coaching/>, course registration. Or follow nomination instructions via Catalog of Navy Training Courses

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(CANTRAC)

[https://main.prod.cetars.training.navy.mil/cetars/main.html?utm\\_source=mnnp20public](https://main.prod.cetars.training.navy.mil/cetars/main.html?utm_source=mnnp20public).

**Funding:** Parent Command

**Location:** Location varies; Video Tele-Training; Mobile Training Team

**Quota:** PERS-40, contact course authority for quota.

**Additional Information:** <https://www.mynavyhr.navy.mil/Career-Management/Talent-Management/Coaching/>

CANTRAC CIN: T-500-6005; CDP/PCDP: 26LG

Navy Coach AQD's may be awarded to active duty medical, nurse, dental and medical service corps officers if they meet award criteria in the NOOCS Manual.

**Course POC:**

MyNavy Coaching

[MyNavyCoaching@navy.mil](mailto:MyNavyCoaching@navy.mil)

1-866-232-NAVY (6289)

901-874-2547

## DoD Coaching Program

### **DoD Internal Coach Training – coming soon**

**Purpose:** Empowering all DoD employees to maximize their personal and professional potential through coaching and supporting agencies to develop and foster a culture of coaching.

**Course Description:** Formal Coach training consists of a minimum of 60 hours of accredited training hours; however, many of the DoD Internal Coach Training programs are over 100 hours in duration. The Army specifically requires their coaches to obtain 80 hours of International Coaching Federation (ICF) accredited training.

The DoD will roll out its DOD Coaching Training Program Pilot in March of 2025. Participants have already been selected; however, a call for coach training will go out again at the end of Q4 of 2025 for 2026 coach training opportunities.

The Defense Acquisition University and Defense Intelligence Agency are other examples of Coach Training Internal to the Department.

Other DoD organizations have contracted out their coach training such as the Department of the Air Force, the Army, and Navy.

External coaching outside of the DoD is also a possibility for DoD members. Examples of Coach Training Programs include the OPM Federal Internal Coach Training Program, Treasury Executive Coach Training Program, Internal Revenue Service Coach Training Program, and the Health and Human Services Coach Training Program.

After graduating from coach training, many coaches opt for their certification. For example, some apply to become an International Coaching Federation Coach while others apply to become a Board Certified Coach, and there are other certifications around the world. Each accrediting board has their own requirements and accredited training.

In order to keep their certification, many coaches have to obtain continuing coach education units.

One particular DoD Coaching effort is to provide continuing coach education units at the monthly DoD coaching Community of Practice.

**Additional Information:**

<https://www.dcpas.osd.mil/learning/civilianleaderdevelopmentbroadeningother/dodcoaching> or training external to DoD, click here :<https://apps.coachingfederation.org/eweb/DynamicPage.aspx?webcode=ESS>