

There is a growing demand for leaders who are formally educated in Health Professions Education (HPE).

Institutions that desire high-quality instruction increasingly require teaching faculty and academic leaders to attain education beyond their primary professional degree, while accreditation bodies implement increasingly stringent requirements for demonstration of faculty expertise and excellence in leadership, curriculum design, instruction, assessment, and program evaluation.

Are you ready to pursue your graduate education in HPE?

Certificates in HPE offered at USU:

- Introduction to Foundations in Health Professions Education Certificate (I-FHPE)
- Foundations in Health Professions Education Certificate (FHPE)

Degrees in HPE offered at USU:

- Master of Health Professions Education (MHPE)
- Master of Education in Health Professions Education (MEd-HPE)
- PhD in Health Professions Education (PhD in HPE)

**Apply today! Applications are due Nov. 1.
Programs begin the following May.**

*For more information about CHPE programs
and how to apply, visit our website:*

<https://chpe.usuhs.edu>

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*Scan the QR code to read CHPE's
current Annual Report.*

CHPE FACULTY

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UNIFORMED SERVICES UNIVERSITY

Center for Health Professions Education (CHPE)

*Providing premier health professions
education for the Military Health System
(MHS), Public Health Service (PHS),
Veterans Health Administration (VA),
and beyond, through leadership and
educational scholarship*



 **USU**
Uniformed Services University

CHPE
Center for Health Professions Education

The USU Edge: Premier education for future health professions education leaders for the Military Health System, Public Health Service, Veterans Health Administration and beyond.

Why Enroll in a Health Professions Education (HPE) Program?

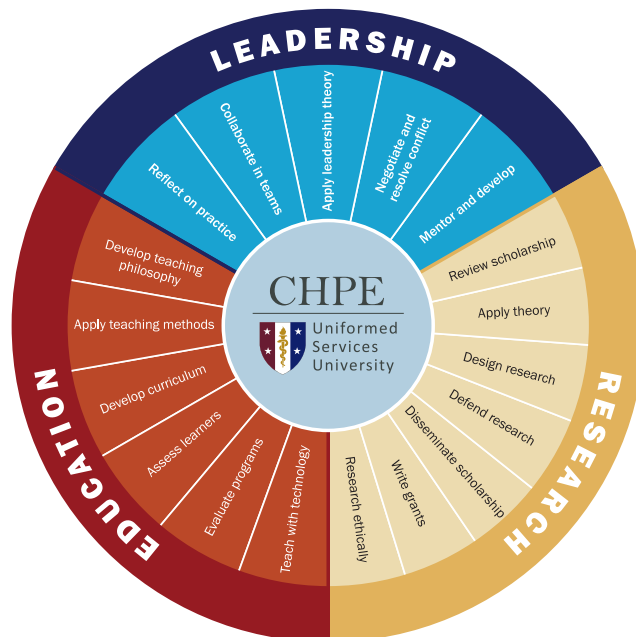
In keeping with the Uniformed Services University's mission, the **Center for Health Professions Education certificate and degree programs** are designed to provide rigorous instruction in health professions education for the Military Health System (MHS), Public Health Service (PHS), Veterans Health Administration (VA) and beyond. Through **leadership in teaching, research, and innovation**, these programs provide direct benefits to the uniformed services and other federal agencies by producing a cadre of leaders with enhanced skill in the field of HPE.

The overarching goal of these degrees is to educate practitioners who will serve as academic leaders (e.g., deans, program directors, department heads) and will contribute to the continuous advancement of health professions education and research. Graduates of the program are uniquely situated to take major leadership roles within the MHA, PHS, and VA.

Alumni Voices

"I was selected for this leadership position largely due to my HPE degree that has prepared me to serve in this capacity."

"HPE has enabled me to effectively step into a teaching role as a chief resident. Specifically, it was instrumental in helping me coordinate our transition to virtual academic sessions during the COVID crisis."



What We Teach

In our programs, learners complete a series of required courses that progressively build their skill sets in educational theory, research methods, leadership, assessment, innovation, and instructional methods. Throughout, they also have the opportunity to enroll in elective credits unique to their background or interests.

Degree-seeking learners also complete practicum and portfolio components that emphasize the application of coursework to real-world practice. In addition, they plan, conduct, write, and defend a theoretically grounded research (MHPE) or culminating project (MED-HPE) ready for dissemination as a peer-reviewed article or alternate format.

Upon completion of the program, learners will have established practical experience in, and comprehensive knowledge of, competencies across three general categories: Leadership, Research, and Education.

Sample Coursework

- Teaching Methods
- Learning Theories
- Philosophies of Science
- Principles of Clinical Instruction
- Quantitative Methods in HPE
- Qualitative Methods in HPE
- Measurement, Assessment, and Evaluation
- Leadership Roles in HPE
- Principles of Online Instruction
- Curriculum Development

Our faculty, by the numbers:

More than **500** peer-reviewed articles published in HPE journals.

Over **\$30 million** in grants for educational research from the NSF, DoD, ABIM, and more.

Awarded more than **90** national and international honors for teaching, research, and service.

Who We Are

Our learners come from distinct fields across the Military Health System, Public Health Service, and the Veterans Health Administration, creating a diverse cohort of unique perspectives in their capacities as program directors, department heads, and institutional leaders. The HPE program enrolls **physicians, nurses, dentists, pharmacists, physical therapists, optometrists, and more**. Regardless of specialty, all learners are committed to working with health professionals in the MHS, PHS, and VA—and they leave ready to apply new approaches to teaching, research, and innovation in their future roles.

CHPE faculty are a diverse collection of **clinician-educators and PhD researchers**, each committed to the intellectual development and professional growth of their graduate students. They are supported by a group of **internationally recognized leaders in HPE**, who regularly collaborate with CHPE learners and faculty.

Given the expansion of medical knowledge and emergence of information technologies, Military Health System professionals with expertise in relevant **theories, teaching, and leadership** are needed to provide future health professionals with training and education.

Visit <https://chpe.usuhs.edu> to take the next step in your career as a health professions education leader.