

**II.A.3. Qualifications of the program director:**

**II.A.3.a) must include subspecialty expertise and qualifications acceptable to the Review Committee; (Core)**

**II.A.3.b) must include current certification in the subspecialty for which they are the program director by the American Board of Pediatrics or subspecialty qualifications that are acceptable to the Review Committee; and, (Core)**

[Note that while the Common Program Requirements deem certification by a certifying board of the American Osteopathic Association (AOA) acceptable, there is no AOA board that offers certification in this subspecialty]

Specialty Background and Intent: Qualifications other than pediatric gastroenterology certification by the American Board of Pediatrics (ABP) will be considered only in exceptional circumstances. For a program director without pediatric gastroenterology certification from the ABP, the Review Committee will consider the following criteria in determining whether alternate qualifications are acceptable:

- completion of a pediatric gastroenterology fellowship program
- scholarship within the field of pediatric gastroenterology; specifically, evidence of on-going scholarship documented by contributions to the peer-reviewed literature in pediatric gastroenterology, and pediatric gastroenterology presentations at national meetings
- leadership and/or participation on committees in national pediatric subspecialty organizations
- current clinical activity in pediatric gastroenterology

Years of practice are not an equivalent to specialty board certification, and the Review Committee does not accept the phrase "board eligible."

**II.A.3.c) must include a record of ongoing involvement in scholarly activities. (Core)**

**II.A.4. Program Director Responsibilities**

**The program director must have responsibility, authority, and accountability for: administration and operations; teaching and scholarly activity; fellow recruitment and selection, evaluation, and promotion of fellows, and disciplinary action; supervision of fellows; and fellow education in the context of patient care. (Core)**

**II.A.4.a) The program director must:**

**II.A.4.a).(1) be a role model of professionalism; (Core)**

**Background and Intent: The program director, as the leader of the program, must serve as a role model to fellows in addition to fulfilling the technical aspects of the role. As**