*There is a growing demand for leaders who are formally trained in **Health Professions Education (HPE)**.*

Programs begin in July— apply today!

www.usuhs.edu/hpe/how-to-apply

Institutions who desire high-quality instruction increasingly require teaching faculty to hold a degree beyond their primary professional degree, while accreditation bodies implement increasingly stringent requirements for demonstration of faculty expertise and excellence in curriculum design, instruction, assessment, and program evaluation.

Are you ready to pursue your graduate education in HPE?

For more information about each of the HPE programs, visit our website:

www.usuhs.edu/hpe

Or contact us:

Email: hpe@usuhs.edu

Phone: (301) 295-3603

Mail:
Department of Medicine
ATTN: HPE Director
Uniformed Services University
4301 Jones Bridge Road
Bethesda, MD 20814-4799

USU
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MASTER OF HEALTH PROFESSIONS EDUCATION (MHPE)

Degrees in HPE offered at the Uniformed Services University:

- ➤ **Master of Health Professions Education (MHPE)**

- ➤ **PhD in Health Professions Education (PhD in HPE)**

Additional certificates in HPE offered:

- ➤ **Foundations in Health Professions Education Certificate (FHPE)**

- ➤ **Advanced Foundations in Health Professions Education Certificate (A-FHPE)**

HPE Core Faculty

Steven Durning, MD, PhD, Professor & Director

Anthony Artino, PhD, Professor & Deputy Director

Ronald Cervero, PhD, Professor & Associate Director

Lauren Maggio, PhD, Associate Professor & Associate Director

Dario Torre, MD, PhD, Associate Professor & Associate Director

Sebastian Uijtdehaage, PhD, Professor & Associate Director

Lara Varpio, PhD, Associate Professor & Associate Director

Alexis Battista , PhD, Assistant Professor

Ting Dong, PhD, Research Associate Professor

Holly Meyer, PhD, Assistant Professor

Anita Samuel, PhD, Assistant Professor

Louis Pangaro, MD, Professor & Chair of Medicine (MED)

Paul Hemmer, MD, MPH, Professor & Vice Chair of MED

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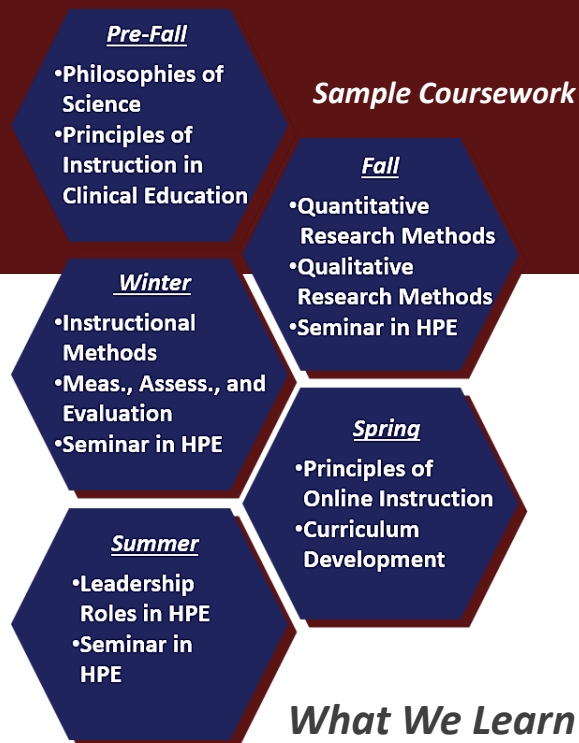
Why Earn the MHPE

In keeping with the Uniformed Services University's mission, the **Master of Health Professions Education degree (MHPE)** is designed to provide rigorous instruction in health professions education for the Military and Public Health Systems. Through **leadership in teaching, research, and innovation**, the MHPE provides direct benefits to the uniformed services and other federal agencies by producing a cadre of leaders with enhanced skillsets in the field of health professions education.

The overarching goal of the **MHPE degree** is to educate practitioners who will serve as academic leaders (e.g., deans, program directors, department heads) and will contribute to the continuous advancement of health professions education and research. Graduates of the program are uniquely situated to take major leadership roles within the Military and Public Health Systems.

Given the expansion of medical knowledge and emergence of information technologies, Military Health System professionals with expertise in relevant

theories, teaching, and leadership

are needed to provide future health professionals with training and education.

Sample Coursework

Pre-Fall
- Philosophies of Science
- Principles of Instruction in Clinical Education

Fall
- Quantitative Research Methods
- Qualitative Research Methods
- Seminar in HPE

Winter
- Instructional Methods
- Meas., Assess., and Evaluation
- Seminar in HPE

Spring
- Principles of Online Instruction
- Curriculum Development

Summer
- Leadership Roles in HPE
- Seminar in HPE

What We Learn

The MHPE is sequenced to be completed within **24 months of full-time study** or **36-48 months of part-time study**.

In the MHPE program, learners complete a series of required courses that progressively build their skillsets in educational theory, research methods, leadership, assessment, and instructional methods. Throughout, they also have the opportunity to enroll in elective credits unique to their background or interests.

MHPE learners also complete practicum and portfolio components that emphasize the application of coursework to real-world practice. In addition, they plan, conduct, write, and defend a theoretically grounded research project (the master's thesis)— resulting in at least two peer-reviewed articles submitted for publication.

Upon completion of the MHPE, learners will have established practical experience in and comprehensive knowledge of competencies across three general categories: **Leadership, Research, and Education.** *Learn more about the competencies at www.usuhs.edu/hpe.*

Who We Are

Our **MHPE learners** come from distinct fields across the Military and Public Health Systems, creating a diverse cohort of unique perspectives. In their capacities as program directors, department heads, and institutional leaders, the HPE program enrolls **physicians**, **nurses**, **dentists**, **pharmacists**, **physical therapists**, **optometrists, and more.** Regardless of specialty, all learners are committed to working with health professionals in the Military and Public Health Systems— and they leave ready to apply new approaches to teaching, research, and innovation in their future roles.

Our **HPE faculty** are a diverse collection of **clinician-educators**, **PhD researchers**, and **University administrators**, each committed to the intellectual development and professional growth of their graduate students. They are supported by a group of **internationally recognized leaders in HPE**, who serve on the HPE program's External Advisory Board.

Our faculty, by the numbers:

More than **500** peer-reviewed articles published in HPE journals

Over **$30 million** in grants for educational research from the NSF, DoD, ABIM, and more

Awarded more than **90** National and International honors for teaching, research, and service